

# GRADING IN CANVAS

Presented by the Office for Academic Innovation



TEXAS A&M UNIVERSITY  
Office for Academic Innovation



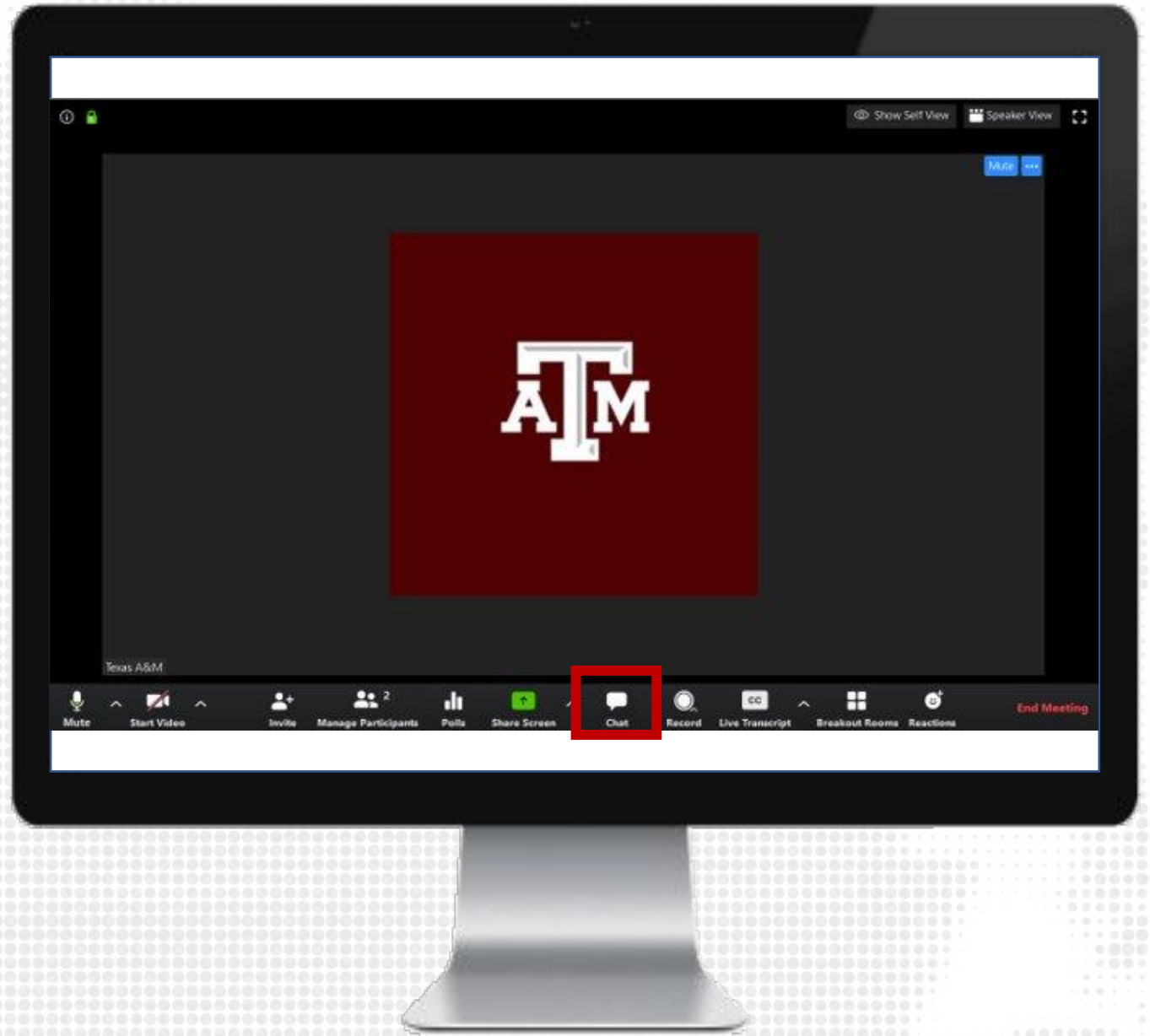
CANVAS

# HOUSEKEEPING

During this session, if you have any questions, please send them via the Google Form (link in the chat).

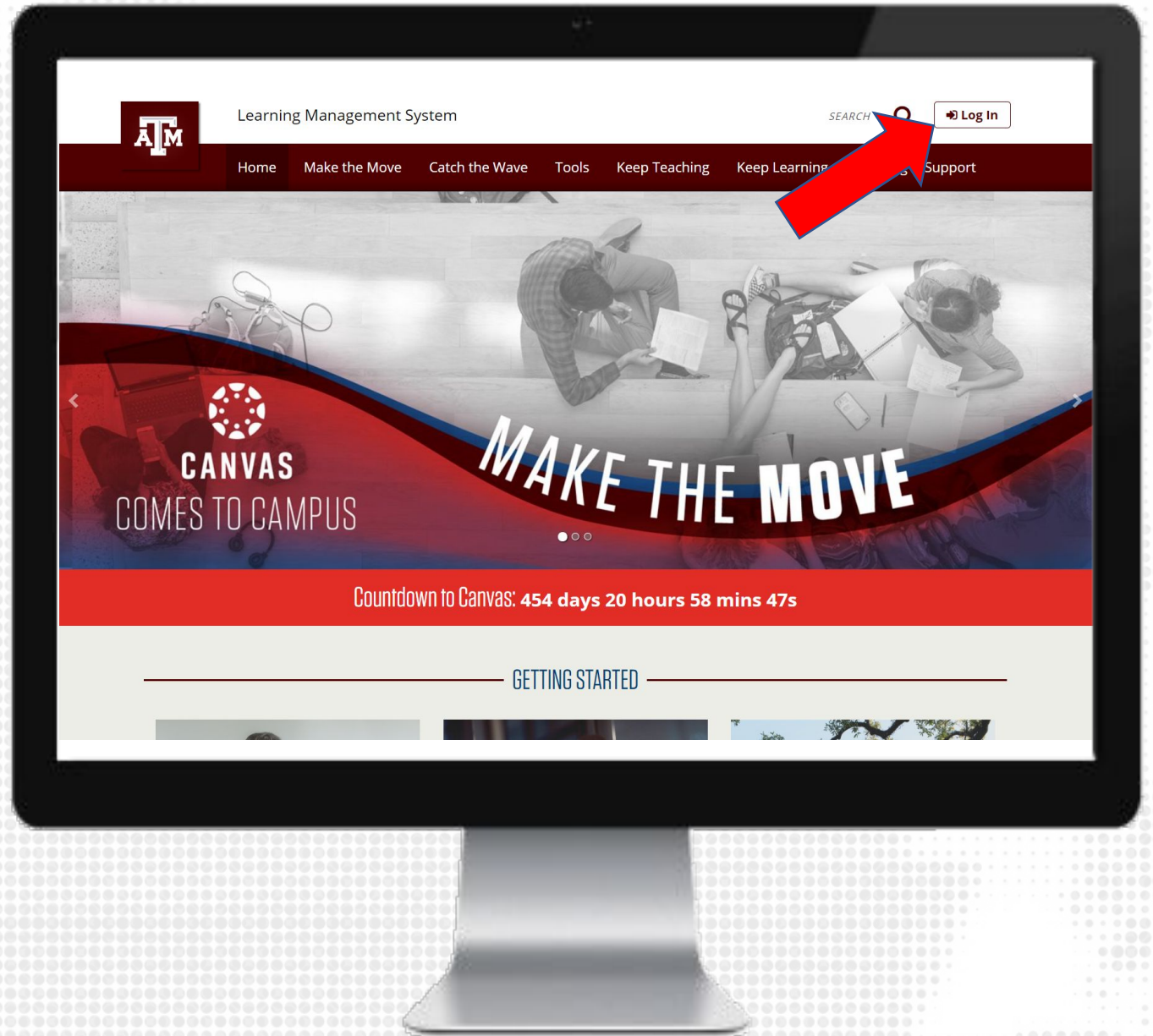
We also ask to keep yourself muted throughout the session.

If we are not able to answer your question during our training, please attend our Virtual Office Hours.



# LOG IN

1. Navigate to LMS.TAMU.EDU
2. On the top right-hand corner, click on Log In
3. Login using your TAMU NetID and password



# Ims.tamu.edu

Prepare for migration, Design, Facilitate, Engage



1

MAKE THE MOVE TO  
CANVAS



2

ENGAGING WITH  
ZOOM



3

TRAIN UP

# TRAINING OUTCOMES

**BY THE END OF THIS SESSION, PARTICIPANTS WILL BE ABLE TO**

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Identify best practices for delivering exams in Canvas



Identify best practices for setting up Gradebook in Canvas as well as learn to sort assignment columns



Navigate and evaluate student assignments quickly in the Speedgrader



Create rubrics for communicating expectations of quality in assignments and discussions

# OVERVIEW

This training session covers:

- How to create quizzes, build question banks and moderating a quiz.
- How to set up your Gradebook along with setting up group weights, grading scheme, and grade posting policies.
- How to grade in SpeedGrader and provide feedback

## Training & Support

Office for Academic Innovation Service Desk

If you have any questions or need assistance teaching online with any of the resources, please contact the Office for Academic Innovation Service Desk.

EMAIL: [aihelp@tamu.edu](mailto:aihelp@tamu.edu) Monday – Friday from 8 a.m. to 9 p.m.

PHONE: (979) 458-3417 Monday – Friday from 8 a.m. to 5 p.m

The Office for Academic Innovation Service Desk will be closed from Noon on Tuesday, December 22<sup>nd</sup> until 8:00am CT on Monday, January 4<sup>th</sup>.

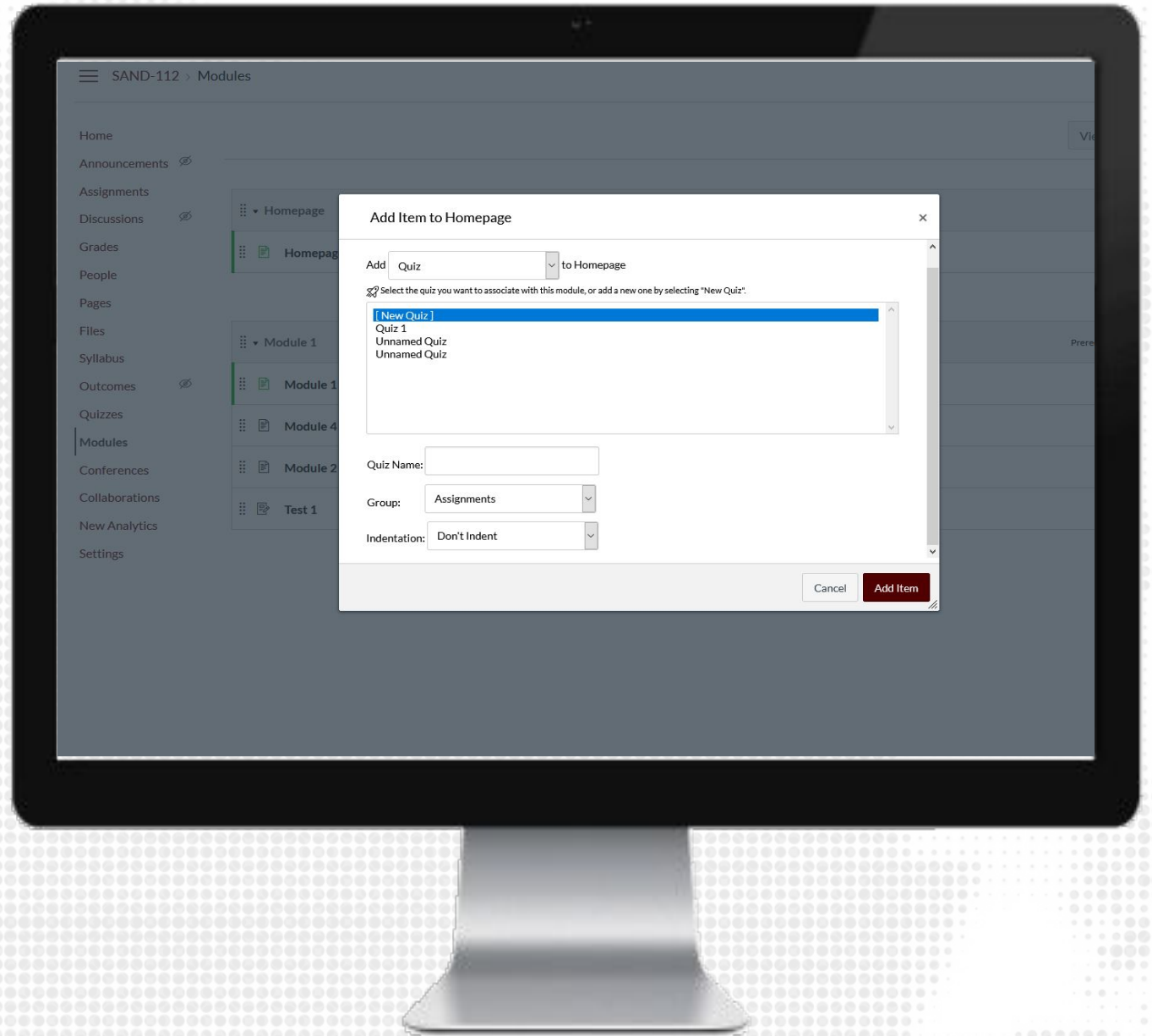
### Training for the Week of January 4, 2021 - January 8, 2021

[Canvas Training](#) led by Kenneth Rogers, January 12<sup>th</sup> and 14<sup>th</sup>

| Time  | January 4, 2020  | January 5, 2020  | January 6, 2020  | January 7, 2020  | January 8, 2020 |
|---|--|--|--|--|-----------------|
| Morning<br>10:00 - 11:00<br>a.m.  | <a href="#">Office Hours</a>   | <a href="#">Office Hours</a>   | <a href="#">Office Hours</a>   | <a href="#">Office Hours</a>   |                 |
| TAMU Spring Template & Learning Modalities  |  |  |  |  |                 |
| Special Topics<br>12:30 - 1:00 p.m.   | <a href="#">Using the TAMU Spring 2021 Template in the 5 Different Teaching Modalities</a> | <a href="#">Moving a Canvas course from Fall template to Spring Template</a> | <a href="#">Using the TAMU Spring 2021 Template in the 5 Different Teaching Modalities</a> | <a href="#">Moving a Canvas course from Fall template to Spring Template</a> |                 |
| Afternoon<br>2:00 - 3:00 p.m.   | <a href="#">Office Hours</a>   | <a href="#">Office Hours</a>   | <a href="#">Office Hours</a>   | <a href="#">Office Hours</a>   |                 |
| Office hour sessions will be limited to <b>15 minute timed breakout room sessions</b> to ensure we can help all faculty who attend in a timely manner |  |  |  |  |                 |

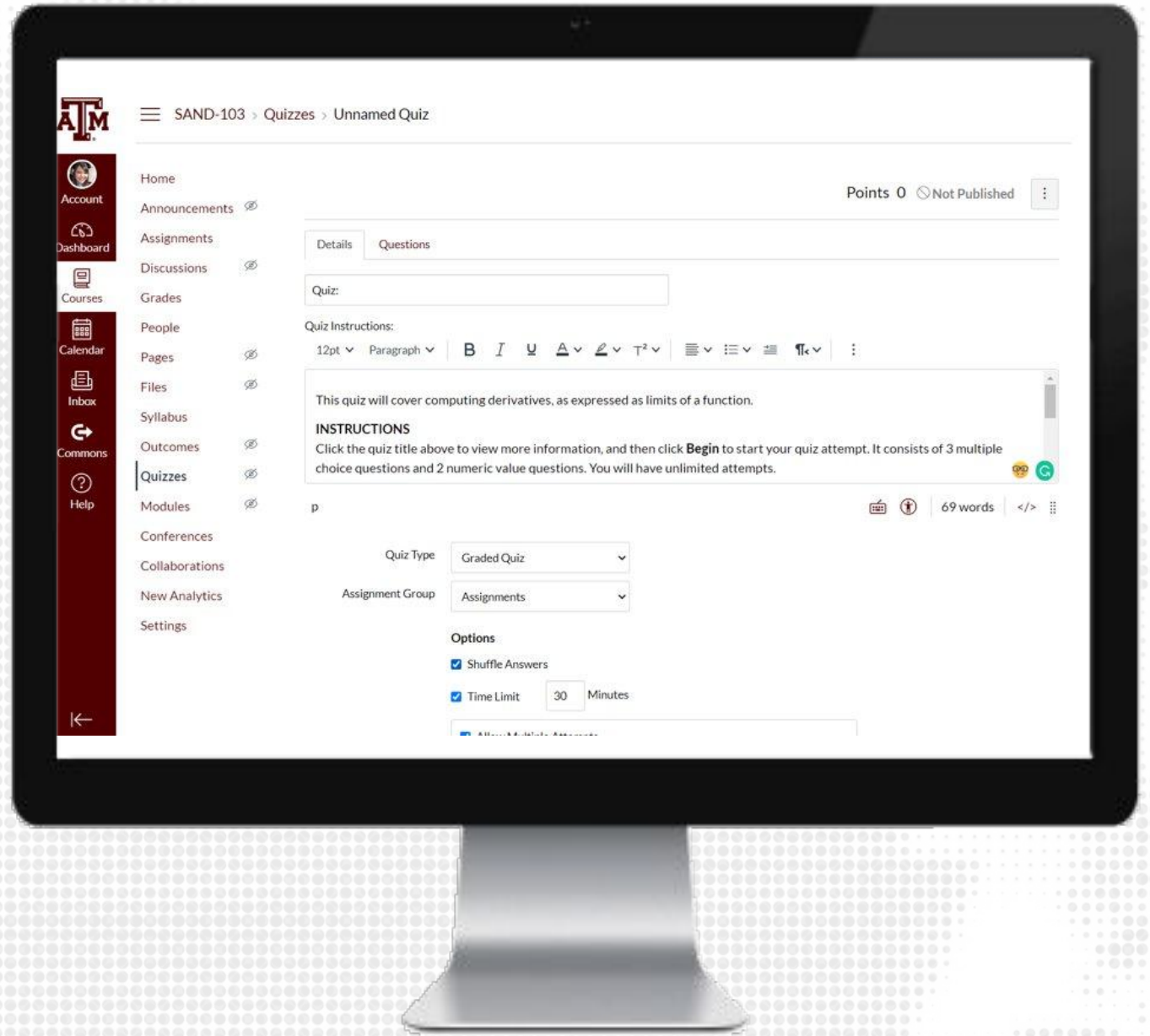
# CREATE QUIZ

1. In the Module, click the + sign
2. Select Quiz in the drop-down menu and click [New Quiz]
3. Enter quiz name
4. Click Add item



# QUIZ DETAILS

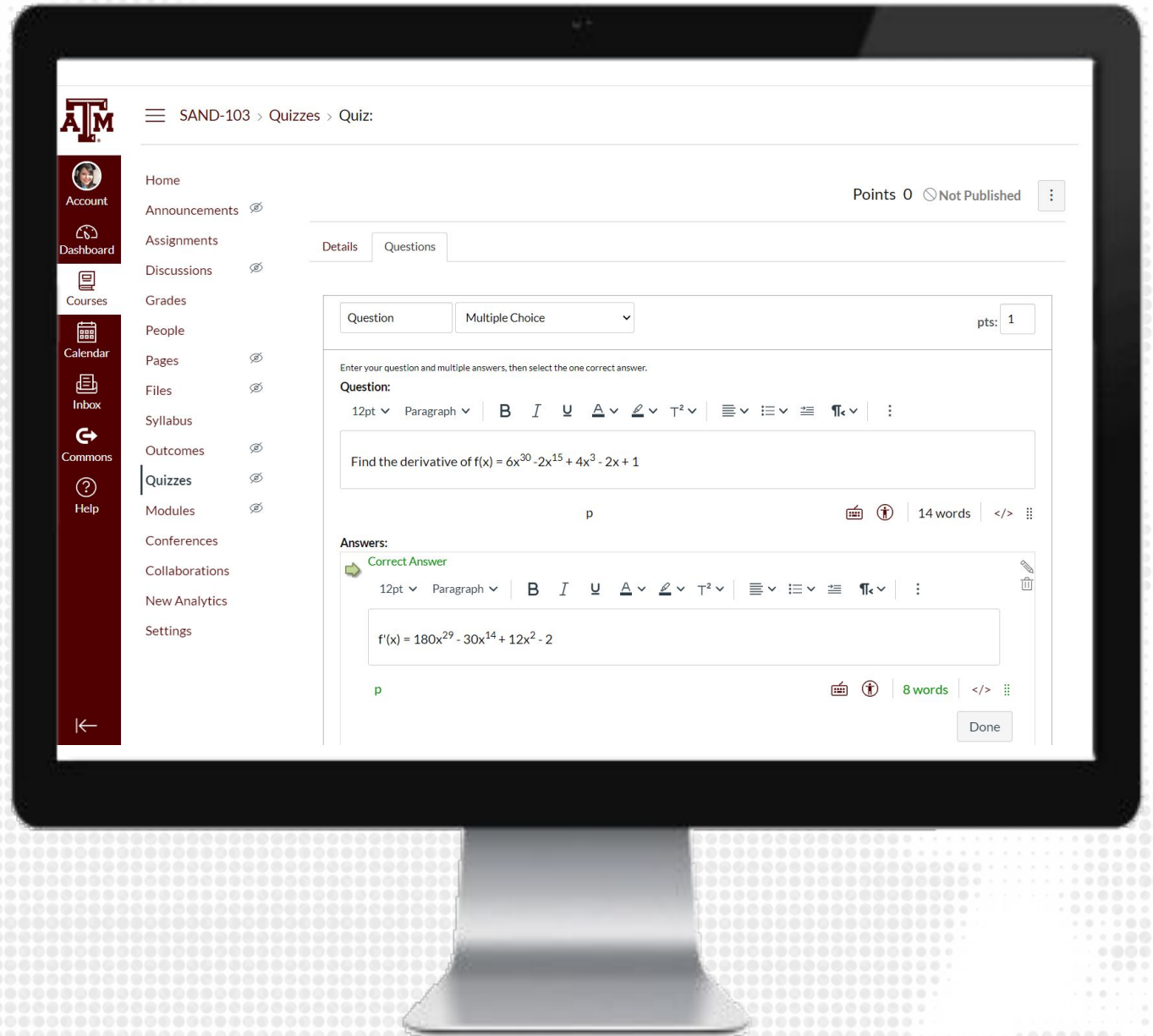
1. Click the name of the Quiz you just created in module and then click Edit
2. Under the Details tab, add instructions using the Rich Content Editor
3. Select what type of quiz you would like
4. Review the quiz options and restrictions
5. Assign to students with the due date and availability window
6. Click Save to save a draft to the course or click Save & Publish to show to students immediately





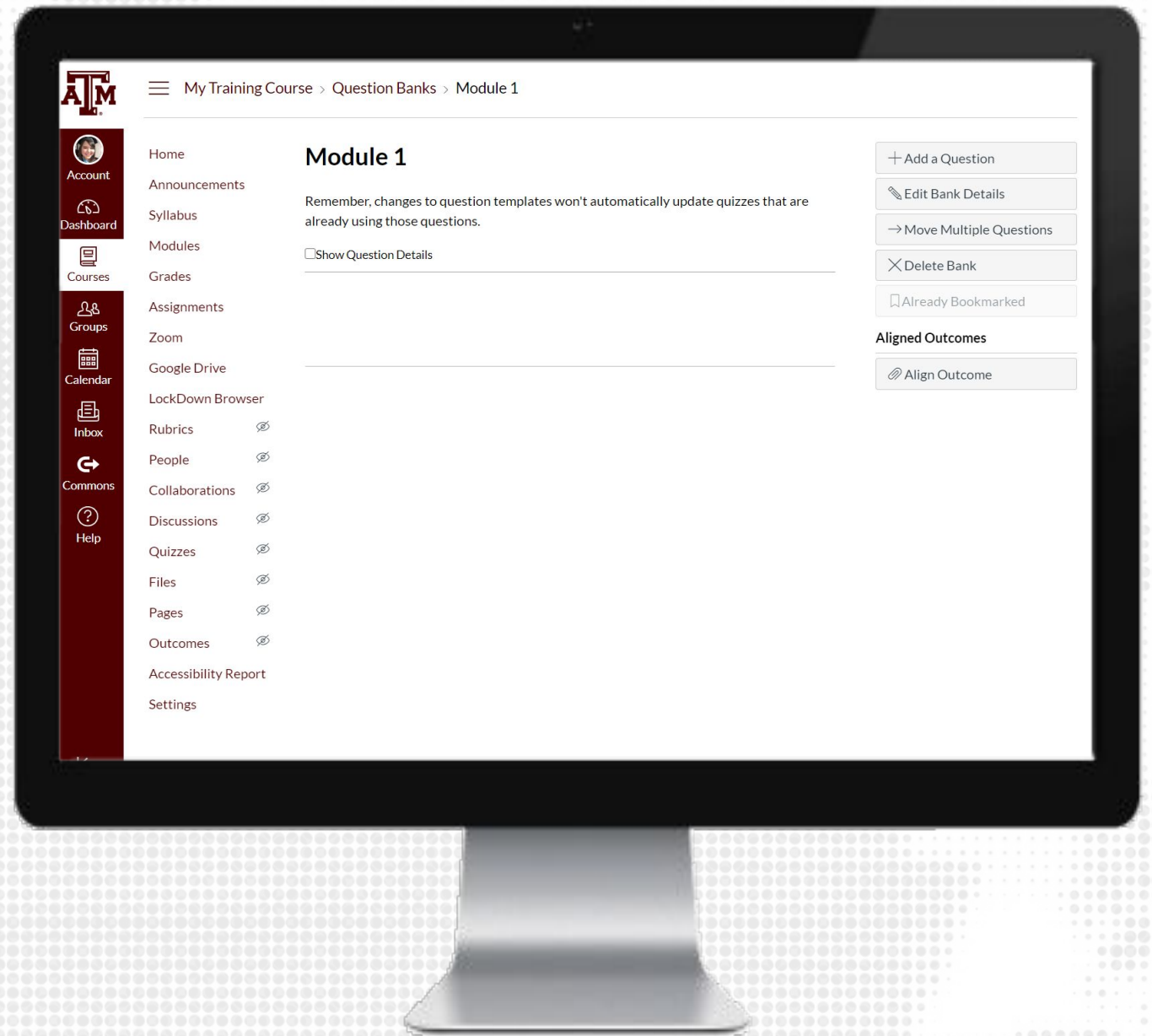
# QUIZ QUESTIONS

1. Click the name of the Quiz you just created in module and then click Edit
2. Under the Questions tab, click + New Question
3. Enter a question title and select the type of question
4. Enter question text using the Rich Content Editor
5. Provide answers (if applicable)
6. Click Update Question
7. When complete with adding additional questions, click Save to save a draft to the course or click Save & Publish to show to students immediately



# QUIZ QUESTION BANKS

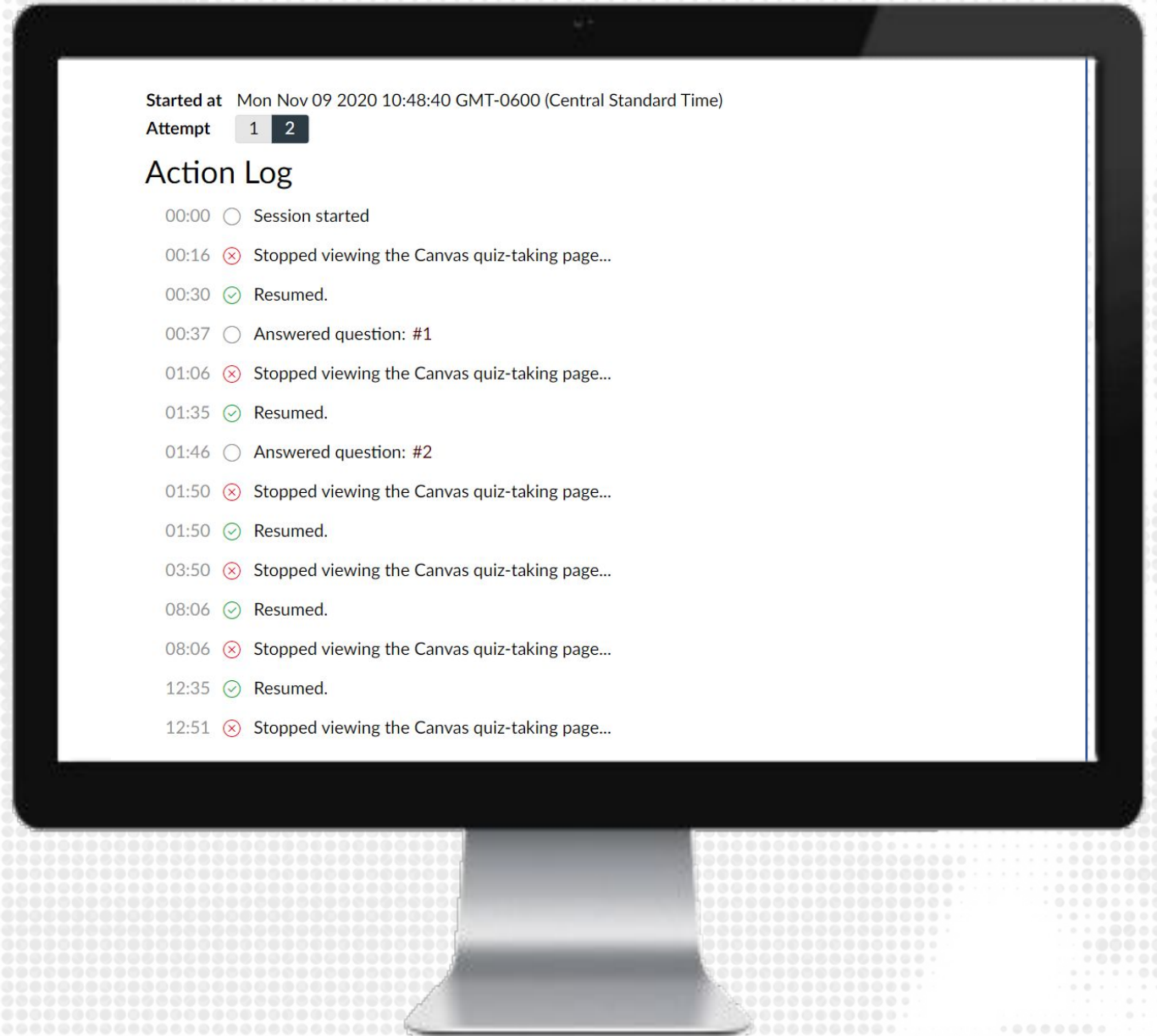
1. From the Course Navigation, click Quizzes
2. Click the vertical dots to the right of + Quiz, then click Manage Question Banks
3. Click Add Question Bank
4. Enter a name for the question bank and click Enter on your keyboard
5. Access the question bank by clicking the title of it
6. After opening the Question Bank, you can:
  - Add a Question
  - Edit Question Bank Details
  - Move Multiple Questions
  - Delete Question Bank



# QUIZ LOG

You can view quiz logs to view the status of your student quizzes. This feature is also designed to help you investigate problems that a student may have in the quiz. The quiz starts the log when students begin the quiz, so some logs may show that the quiz is in progress.

1. In Course Navigation, click the Quizzes link. Then click the name of a quiz
2. Click the Settings menu and click the Show Student Quiz Results option
3. Click the name of a student
4. Click the View Log link



# QUIZ BEST PRACTICES

- The Quiz tool in Canvas can be used for more than just quizzes – use this tool to create other assessments, such as exams, and knowledge checks.
- To maximize quiz integrity, consider creating Question Banks to shuffle questions.
- Preview the quiz before publishing it



# SET UP YOUR GRADEBOOK IN CANVAS

```
... elliptic_curve_diffie_hellman/server)
Fetch the logs of a container
Pause all processes within one or more containers
List port mappings or a specific mapping for the container
List containers
Pull an image or a repository from a registry
Push an image or a repository to a registry
Rename a container
Restart one or more containers
Remove one or more containers
Remove one or more images
Run a command in a new container
Save one or more images to a tar archive (streamed to STDOUT by default)
Search the Docker Hub for images
Start one or more stopped containers
Display a live stream of container(s) resource usage statistics
Stop one or more running containers
Create a tag TARGET_IMAGE that refers to SOURCE_IMAGE
Display the running processes of a container
Unpause all processes within one or more containers
Update container configuration
Show the Docker version information
Block until all containers are stopped. You must not control any other containers
Run 'docker COMMAND --help' for more information on a command.

fructf-probs/Crypto/elliptic_curve_diffie_hellman/server$
```



# GRADEBOOK

Grades can serve as a communication tool between students and instructors and allow instructors to track the progress of students.

The Gradebook stores all information about student progress in the course, measuring both letter grades and course outcomes.

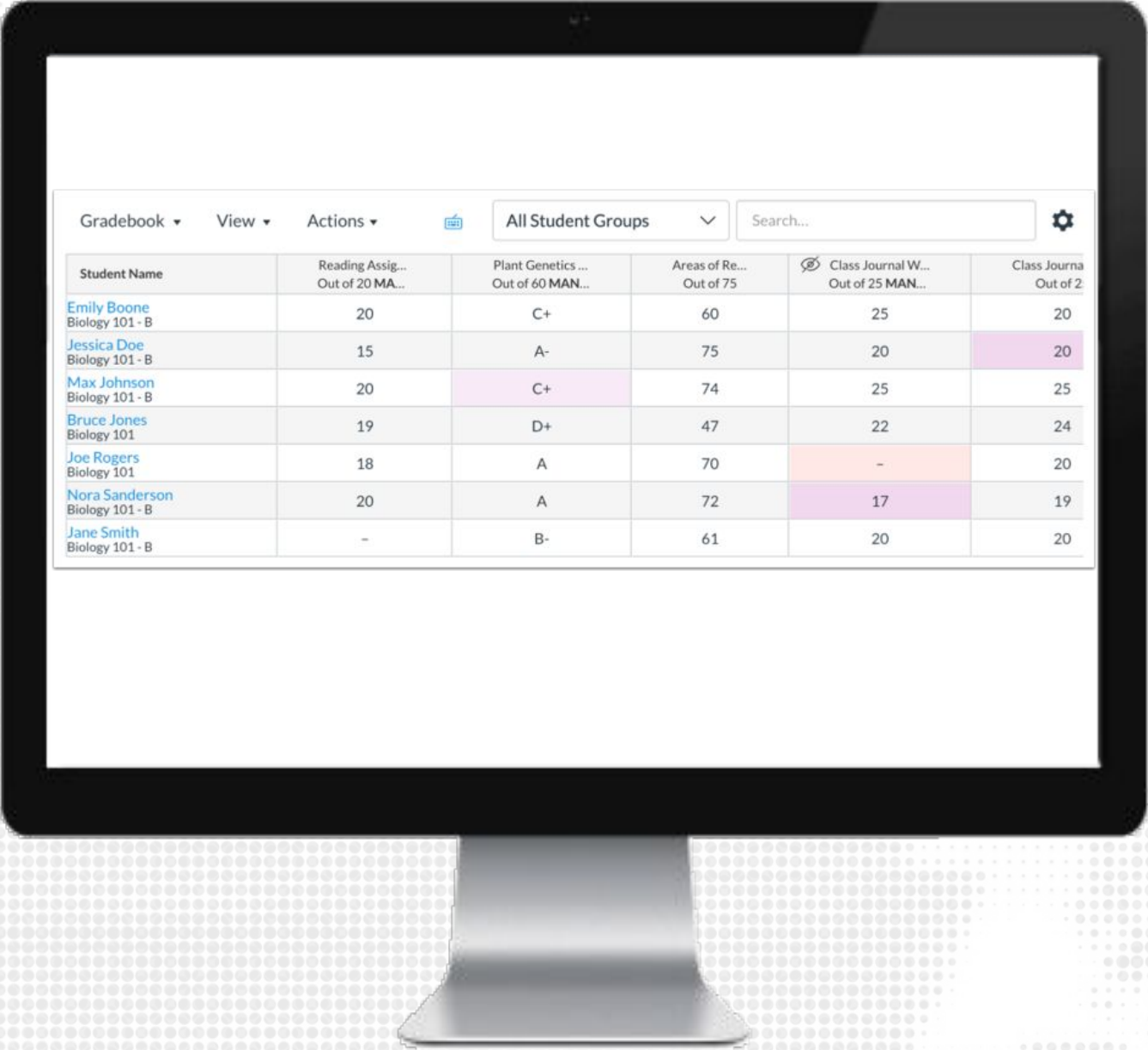
| Student Name                                      | Reading Assig...<br>Out of 20 MA... | Plant Genetics ...<br>Out of 60 MAN... | Areas of Re...<br>Out of 75 | Class Journal W...<br>Out of 25 MAN... | Class Journa<br>Out of 2 |
|---|-------------------------------------|--|-----------------------------|--|--------------------------|
| <a href="#">Emily Boone</a><br>Biology 101 - B    | 20                                  | C+                                     | 60                          | 25                                     | 20                       |
| <a href="#">Jessica Doe</a><br>Biology 101 - B    | 15                                  | A-                                     | 75                          | 20                                     | 20                       |
| <a href="#">Max Johnson</a><br>Biology 101 - B    | 20                                  | C+                                     | 74                          | 25                                     | 25                       |
| <a href="#">Bruce Jones</a><br>Biology 101        | 19                                  | D+                                     | 47                          | 22                                     | 24                       |
| <a href="#">Joe Rogers</a><br>Biology 101         | 18                                  | A                                      | 70                          | -                                      | 20                       |
| <a href="#">Nora Sanderson</a><br>Biology 101 - B | 20                                  | A                                      | 72                          | 17                                     | 19                       |
| <a href="#">Jane Smith</a><br>Biology 101 - B     | -                                   | B-                                     | 61                          | 20                                     | 20                       |

# USING THE GRADEBOOK

1. From the Course Navigation, click on Grades

Settings you can enable:

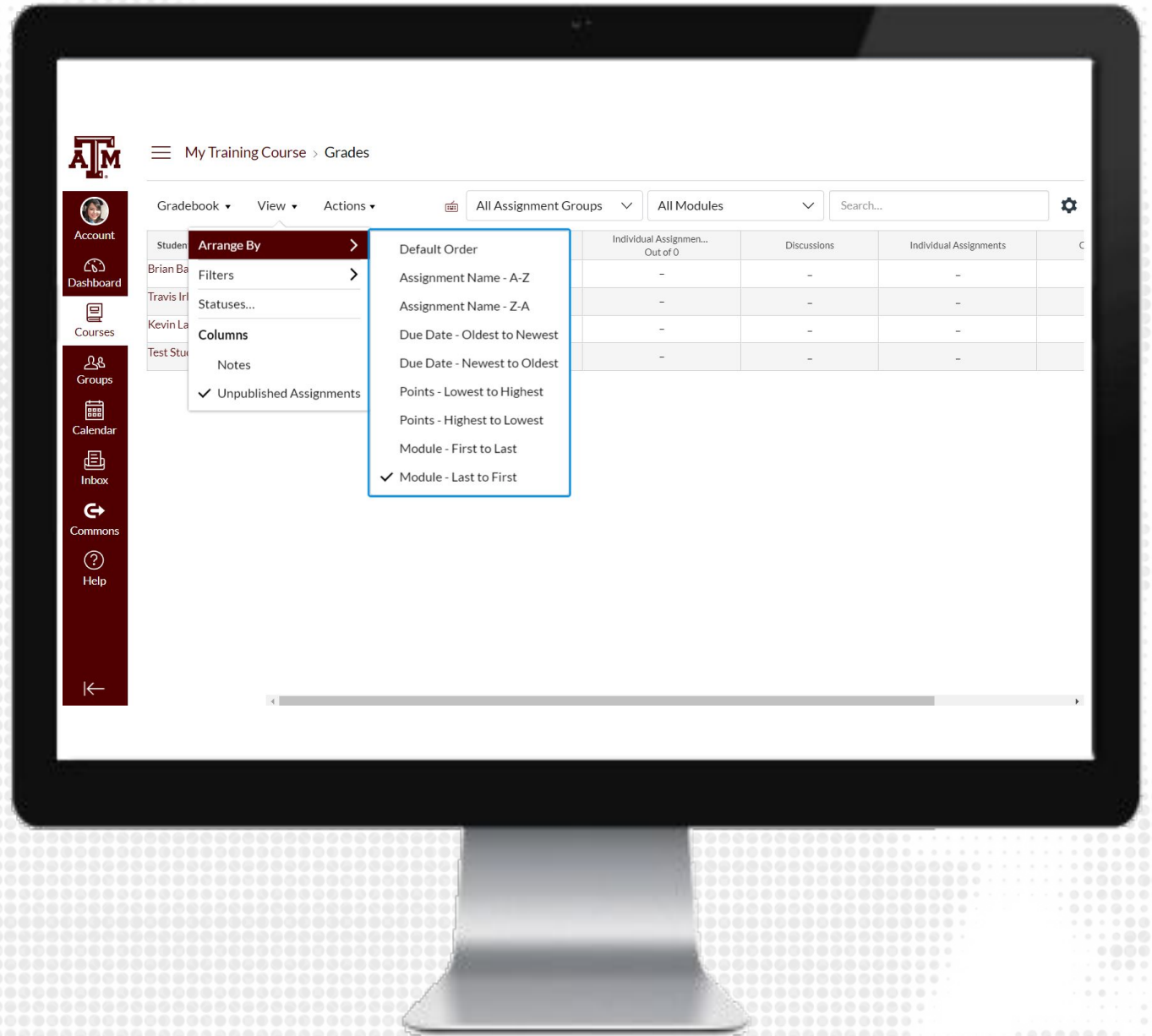
- Late Policies
- Grade Posting Policy



| Student Name                                      | Reading Assig...<br>Out of 20 MA... | Plant Genetics ...<br>Out of 60 MAN... | Areas of Re...<br>Out of 75 | Class Journal W...<br>Out of 25 MAN... | Class Journa<br>Out of 2 |
|---|-------------------------------------|--|-----------------------------|--|--------------------------|
| <a href="#">Emily Boone</a><br>Biology 101 - B    | 20                                  | C+                                     | 60                          | 25                                     | 20                       |
| <a href="#">Jessica Doe</a><br>Biology 101 - B    | 15                                  | A-                                     | 75                          | 20                                     | 20                       |
| <a href="#">Max Johnson</a><br>Biology 101 - B    | 20                                  | C+                                     | 74                          | 25                                     | 25                       |
| <a href="#">Bruce Jones</a><br>Biology 101        | 19                                  | D+                                     | 47                          | 22                                     | 24                       |
| <a href="#">Joe Rogers</a><br>Biology 101         | 18                                  | A                                      | 70                          | -                                      | 20                       |
| <a href="#">Nora Sanderson</a><br>Biology 101 - B | 20                                  | A                                      | 72                          | 17                                     | 19                       |
| <a href="#">Jane Smith</a><br>Biology 101 - B     | -                                   | B-                                     | 61                          | 20                                     | 20                       |

# ARRANGE ASSIGNMENT COLUMNS

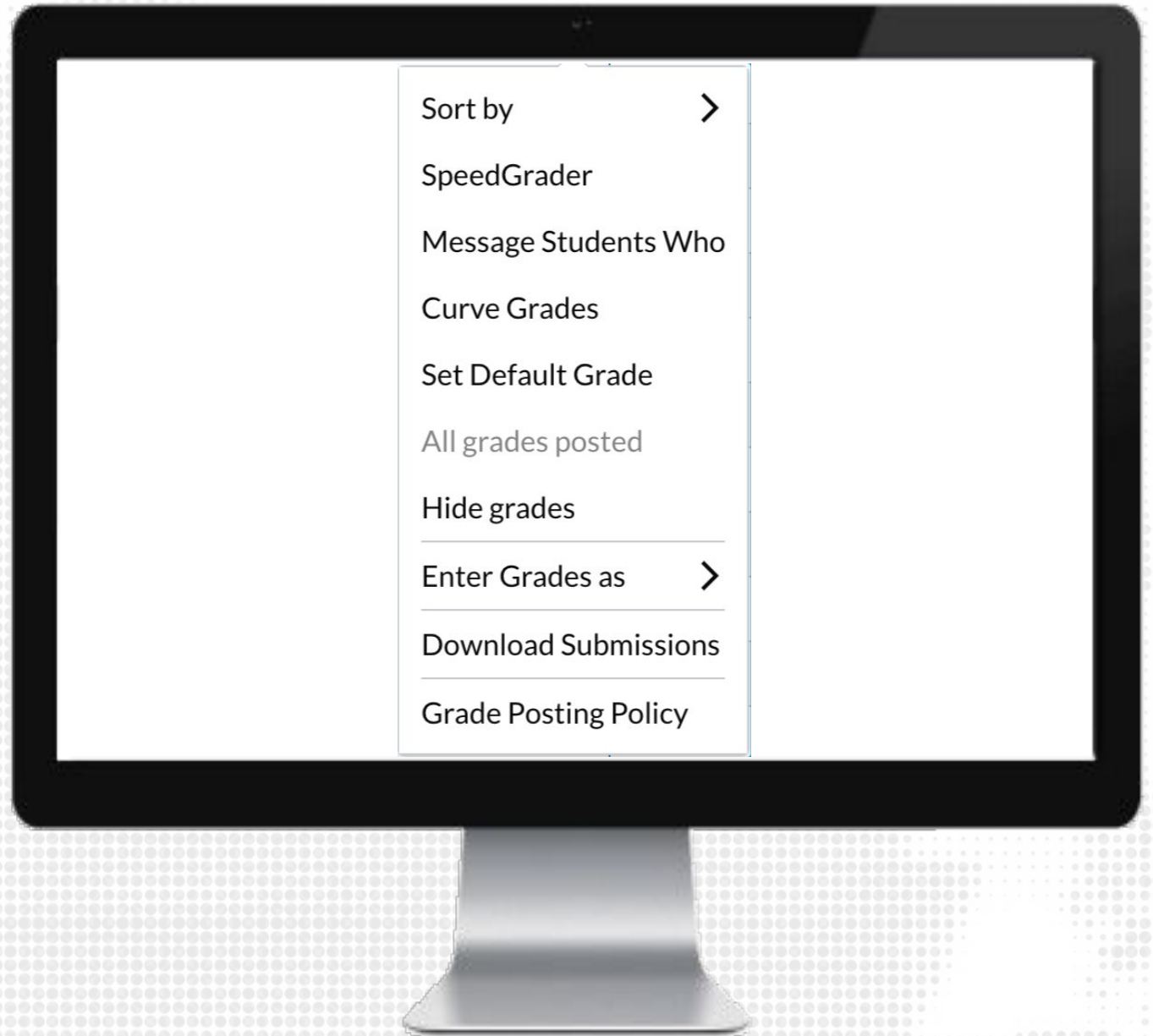
1. From the Course Navigation, click on Grades
2. On the top of the grade book, click on View
3. Click on Arrange by and select your preferred arrangement





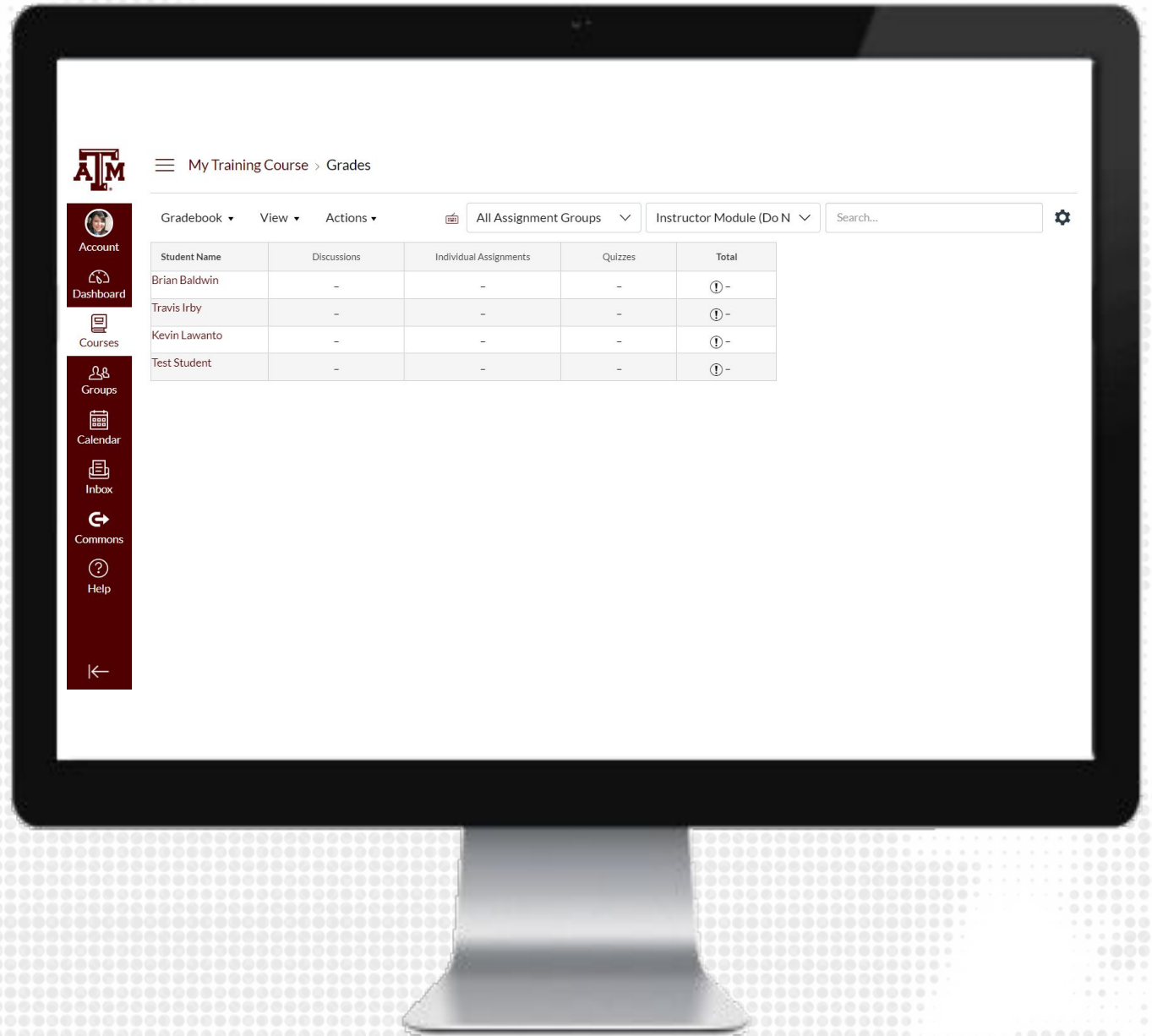
# ASSIGNMENT COLUMN OPTIONS

1. From the Course Navigation, click on **Grades**
2. Click on the three vertical dots next to the assignment column



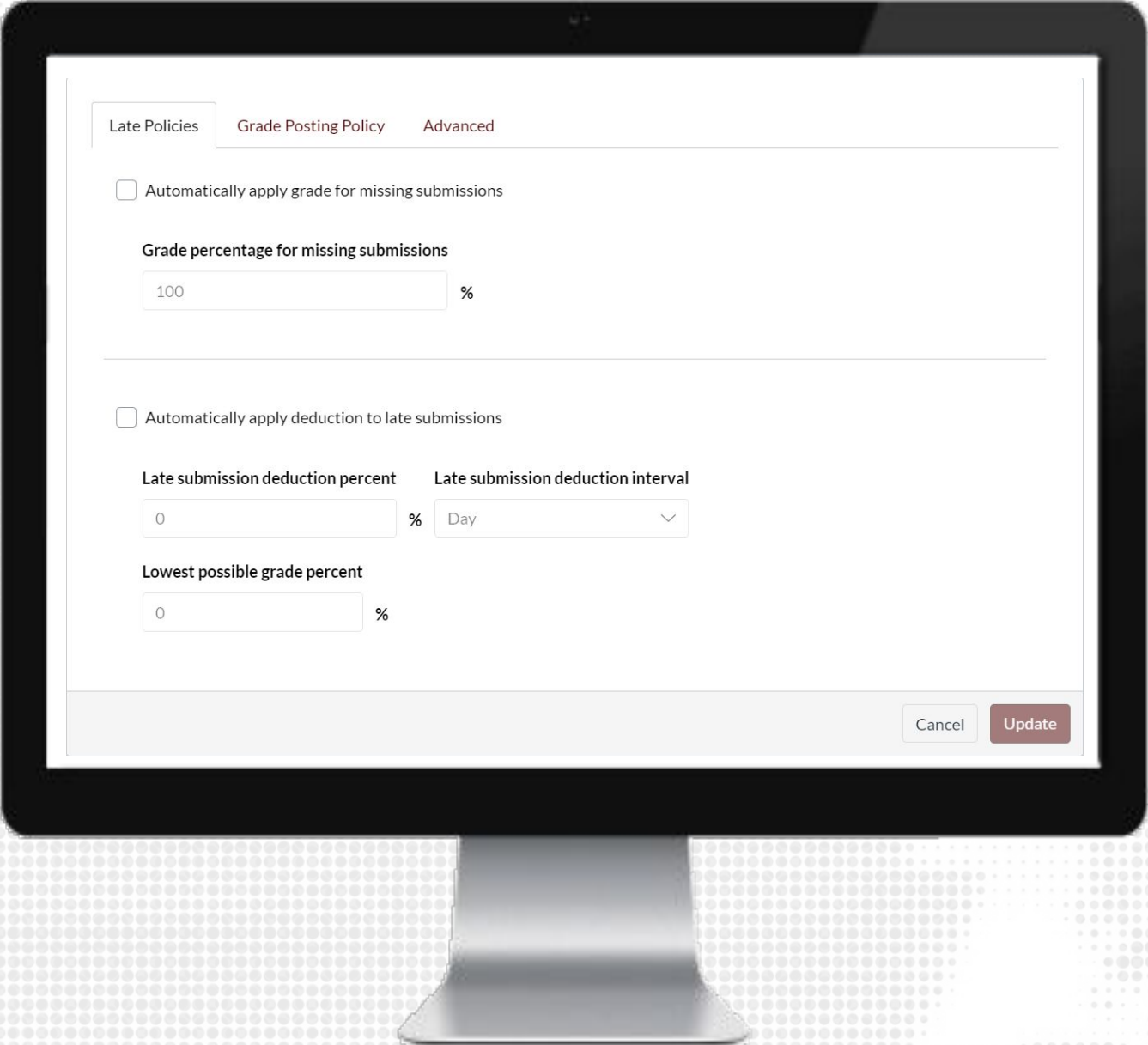
# GRADEBOOK FILTERS

1. From the Course Navigation, click on Grades
2. On the top of the gradebook, click on View
3. Click on Filters by and select your preferred arrangement: Modules and/or Assignment Groups
4. Filters will appear on the top of the gradebook. Click on the filter(s) to apply the intended filter



# LATE POLICIES

1. From the Course Navigation, click on Grades
2. On the top right-hand side of the grade book, click on Settings (gear icon)
3. Select Automatically apply grade for missing submissions and enter the percentage
4. Select Automatically apply deduction to late submissions and enter the percent, day and lowest possible grade
5. When done, click Update



The screenshot shows a web interface for configuring 'Late Policies'. At the top, there are three tabs: 'Late Policies' (selected), 'Grade Posting Policy', and 'Advanced'. Below the tabs, there are two main sections. The first section has a checkbox labeled 'Automatically apply grade for missing submissions'. Below this checkbox is a text input field containing '100' followed by a '%' symbol. The second section has a checkbox labeled 'Automatically apply deduction to late submissions'. Below this checkbox are three fields: 'Late submission deduction percent' with an input field containing '0' and a '%' symbol; 'Late submission deduction interval' with a dropdown menu showing 'Day'; and 'Lowest possible grade percent' with an input field containing '0' and a '%' symbol. At the bottom right of the interface, there are two buttons: 'Cancel' and 'Update'.

# GRADE POSTING POLICIES

1. From the Course Navigation, click on Grades
2. On the top right-hand side of the grade book, click on Settings (gear icon)
3. Click on the Grade Posting tab
4. Select if you would like Automatic or Manual grade posting
5. When done, click Update



# GRADEBOOK BEST PRACTICES

- Set up your gradebook before you start your course
- Keep a consistent grade posting policy and notify your students about it



# ASSIGNMENT WEIGHTS + GROUPS IN CANVAS

```
elliptic_curve_diffie_hellman/server)
Fetch the logs of a container
Pause all processes within one or more containers
List port mappings or a specific mapping for the container
List containers
Pull an image or a repository from a registry
Push an image or a repository to a registry
Rename a container
Restart one or more containers
Remove one or more containers
Remove one or more images
Run a command in a new container
Save one or more images to a tar archive (streamed to STDOUT by default)
Search the Docker Hub for images
Start one or more stopped containers
Display the running processes of a container
Stop a container, either forcefully (see the 'usage' section)
Create a new container from an image
Display the running processes of a container
Unpause all processes within one or more containers
Update configuration of one or more containers
Show the Docker version information
Block until one or more containers stop, then print their exit codes

Run 'docker COMMAND --help' for more information on a command.

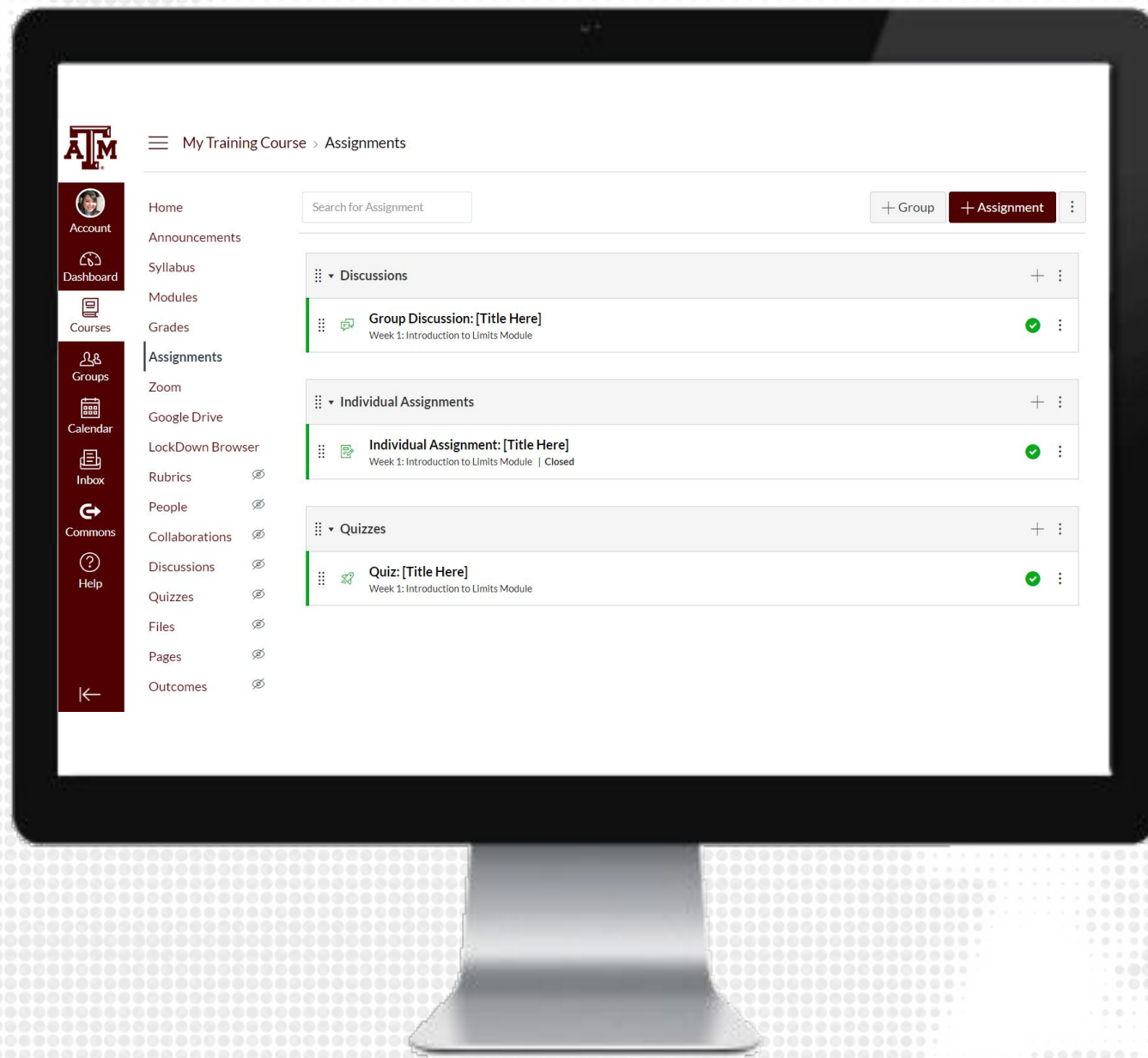
/transfer-probs/Crypto/elliptic_curve_diffie_hellman/server$
```



# ASSIGNMENT GROUPS

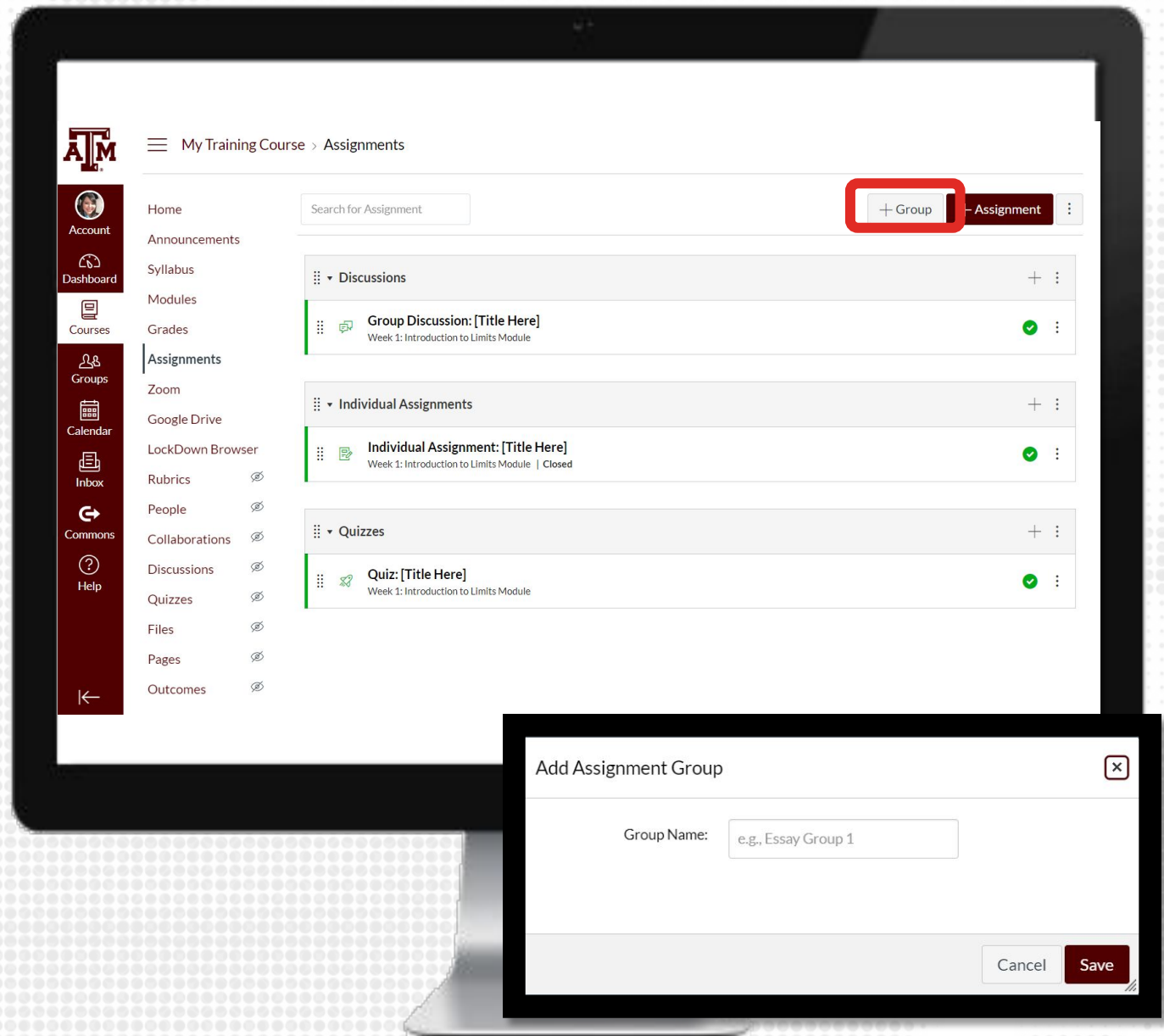
Setting up Assignment Groups allows you to better organize the different types of assignments you use in your course.

You can also use Assignment Groups to set up a "weighted" final course grade.



# CREATE ASSIGNMENT GROUPS

1. From the Course Navigation, click Assignments
2. On the top right, click on + Group
3. Name the assignment group
4. Repeat for each assignment group





# ASSIGNMENT GROUPS WEIGHTS

1. From the Course Navigation, click Assignments
2. On the top right, click the three vertical dots and select Assignment Group Weights
3. Check the box next to Weight final grade based on assignment groups
4. Enter the weights for all assignment weights
5. When done, click Save

The screenshot displays a course page titled "My Training Course > Assignments". The left sidebar contains navigation options: Account, Dashboard, Courses, Groups, Calendar, Inbox, Commons, and Help. The main content area lists assignment categories: Discussions, Individual Assignments, and Quizzes. Each category has a list of items with a green checkmark and a three-dot menu icon. A red box highlights the three-dot menu for the "Discussions" category, and another red box highlights the "Assignment Groups Weight" option in the dropdown menu. In the foreground, the "Assignment Groups Weight" dialog box is open, showing a checked checkbox for "Weight final grade based on assignment groups" and three input fields for "Discussions", "Individual Assignments", and "Quizzes", each set to 0%. The "Total" is shown as 0%. "Cancel" and "Save" buttons are at the bottom right.

| Assignment Group       | Weight (%) |
|------------------------|------------|
| Discussions            | 0          |
| Individual Assignments | 0          |
| Quizzes                | 0          |
| Total                  | 0%         |

# CREATE RULES

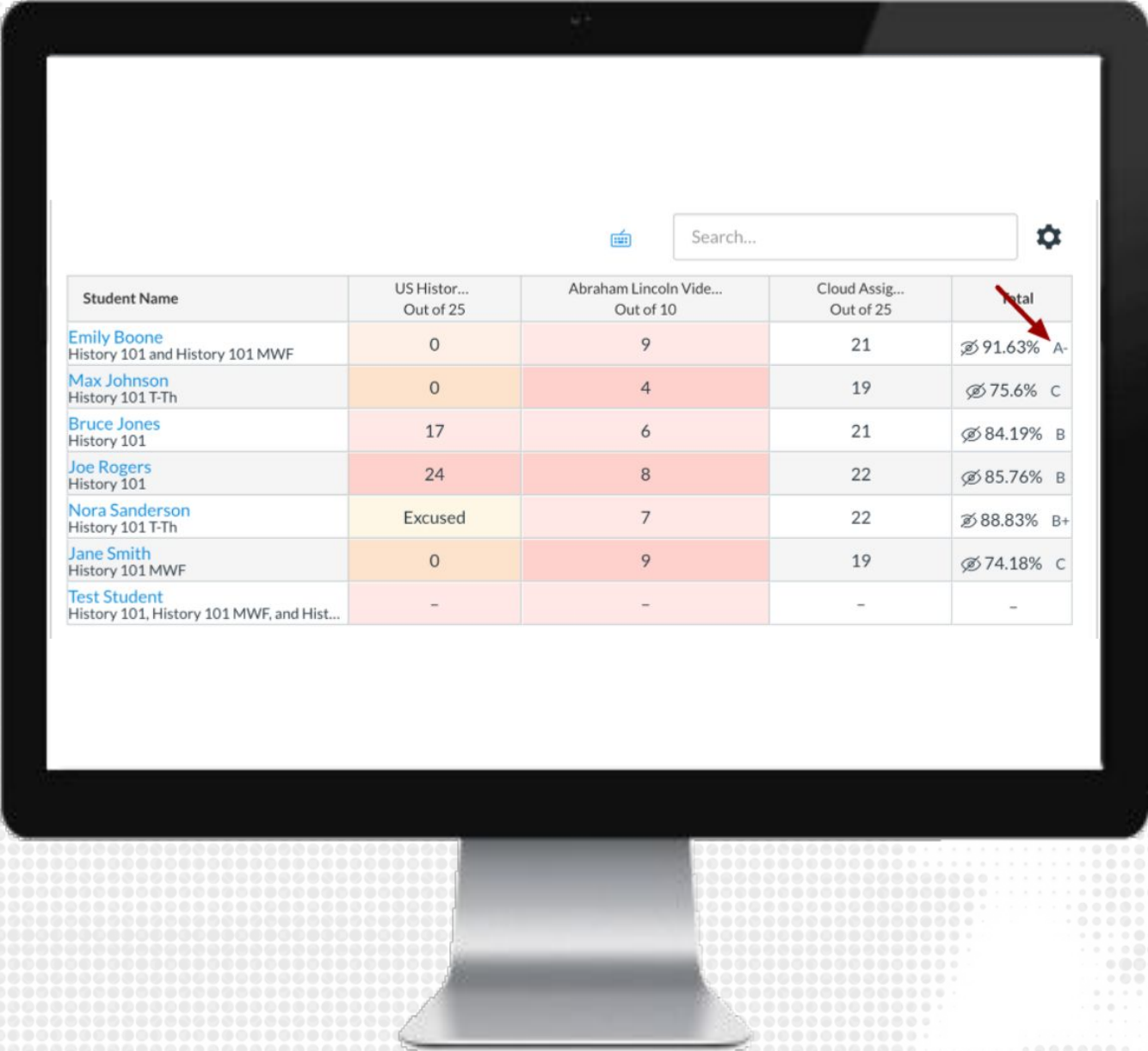
1. From the Course Navigation, click Assignments
2. Click the Assignment Group Options drop-down menu. Click the Edit link
3. For each Assignment Group, you can create one of the three grading rules:
  1. Drop (ignore) the lowest x scores for each student
  2. Drop (ignore) the highest x scores for each student
  3. Never drop a specific assignment
4. When done, click Save

The screenshot displays a course management interface for 'Kevin Sandbox > Assignments'. The left sidebar shows navigation options like Home, Announcements, Zoom, Modules, Grades, LockDown Browser, Google Drive, Accessibility Report, Attendance, SCORM, Assignments, Rubrics, People, Collaborations, Discussions, Quizzes, and Files. The main content area shows a list of assignments under the 'Assignments' group, which is currently set to '20% of Total'. The 'Edit' link for this group is highlighted with a red box. A modal window is open, showing the 'Edit' form for the 'Assignments' group. The form includes fields for 'Group Name' (Assignments), '% of total grade' (20), and 'Number of scores to ignore for each student' (Lowest Scores: 0, Highest Scores: 0). There is also a 'Never Drop' section with a '+ Add an assignment' button. The 'Save' button is highlighted in red.

# GRADING SCHEME

A grading scheme is a set of criteria that measures varying levels of achievement in a course.

Grading schemes are built based on percentage ranges, and each percentage range is assigned a name value. When enabling a grading scheme for a course, the grading scheme is applied to the students' final grades in addition to the overall percentage.



| Student Name  | US Histor...<br>Out of 25 | Abraham Lincoln Vide...<br>Out of 10 | Cloud Assig...<br>Out of 25 | Total     |
|---|---------------------------|--------------------------------------|-----------------------------|-----------|
| Emily Boone<br>History 101 and History 101 MWF            | 0                         | 9                                    | 21                          | 91.63% A- |
| Max Johnson<br>History 101 T-Th                           | 0                         | 4                                    | 19                          | 75.6% C   |
| Bruce Jones<br>History 101                                | 17                        | 6                                    | 21                          | 84.19% B  |
| Joe Rogers<br>History 101                                 | 24                        | 8                                    | 22                          | 85.76% B  |
| Nora Sanderson<br>History 101 T-Th                        | Excused                   | 7                                    | 22                          | 88.83% B+ |
| Jane Smith<br>History 101 MWF                             | 0                         | 9                                    | 19                          | 74.18% C  |
| Test Student<br>History 101, History 101 MWF, and Hist... | -                         | -                                    | -                           | -         |

# SET GRADING SCHEME

1. From the course navigation, click on Settings
2. Select Enable course grading scheme
3. Click on view grading scheme
4. Click on the pencil icon on the top right to edit the scheme
5. Enter your grade scheme
6. Click Save, then click Done
7. Click Update Course Details

View/Edit Grading Scheme

Scheme Name: Default Grading Scheme

| Name:<br><small>insert here</small> | Range: |    |      |   |
|-------------------------------------|--------|----|------|---|
| A                                   | 100%   | to | 90 % | × |
| B                                   | < 90%  | to | 80 % | × |
| C                                   | < 80%  | to | 70 % | × |
| D                                   | < 70%  | to | 60 % | × |
| F                                   | < 60%  | to | 0 %  | × |

Cancel Save

# RUBRICS IN CANVAS

```
Fetch the logs of a container
Pause all processes within one or more containers
List port mappings or a specific mapping for the container
List containers
Pull an image or a repository from a registry
Push an image or a repository to a registry
Rename a container
Restart one or more containers
Remove one or more containers
Remove one or more images
Run a command in a new container
Save one or more images to a tar archive (streamed to STDOUT by default)
Search the Docker Hub for images
Start one or more stopped containers
Display a live stream (log or attach) to a container
Stop one or more running containers
Create a tag TARGET_IMAGE that refers to SOURCE_IMAGE
Display the running processes on a container
Unpause all processes within one or more containers
Update configuration of one or more containers
Show the Docker version information
Block until one or more containers stop, then print their exit codes

Run 'docker COMMAND --help' for more information on a command.

/.../Crypto/elliptic_curve_diffie_hellman/server$
```



# RUBRICS

Rubrics are a way to set up custom or Outcome-based assessment criteria for scoring.

A Rubric is an assessment tool for communicating expectations of quality. Rubrics are typically comprised of rows and columns. Rows are used to define the various criteria being used to assess an assignment. Columns are used to define levels of performance for each criterion.

ATM TRNG-303 > Rubrics > Create an Assignment (Sprouting)

CS.Summer-2.2020

Account Dashboard Courses Calendar Inbox Commons Help

Home Modules LMS Resources Grades Rubrics Announcements Pages Assignments Files Discussions Syllabus Outcomes People Collaborations

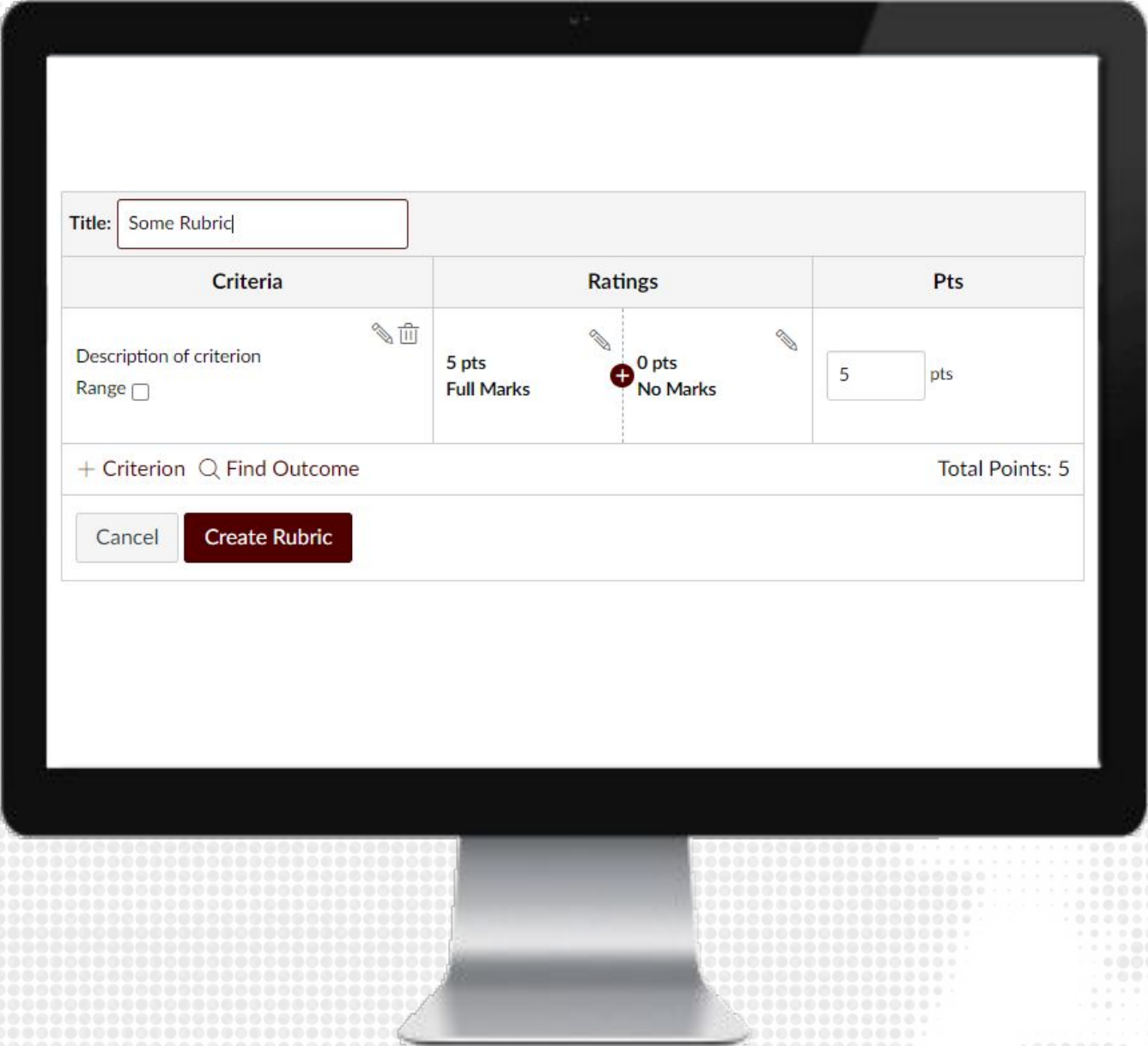
### Create an Assignment (Sprouting)

| Criteria   | Ratings  |   |  |  | Pts      |
|--|--|---|--|--|----------|
| Canvas Assignment Creation<br>The participant can successfully demonstrate understanding of the ability to create an Assignment, including providing detailed instructions and choosing the submission type. | <b>10.0 pts</b><br>Excellent<br>Participant fulfilled all requirements of this assessment with total accuracy. | <b>7.0 pts</b><br>Good<br>Participant fulfilled most requirements of this assessment with accuracy. | <b>4.0 pts</b><br>Needs Improvement<br>Participant fulfilled some requirements of this assessment with accuracy, but more time and effort is required. | <b>0.0 pts</b><br>Missing<br>Participant did not meet the minimum requirements of this assessment. | 10.0 pts |
| Total Points: 10.0   |  |   |  |  |          |

Edit Rubric

# CREATE RUBRIC

1. From the Course Navigation, click Rubrics
2. On the top right-hand side, click + Add Rubric
3. In the title field, add a title for the rubric
4. Click the pencil icon to edit the criterion description
5. Enter a Description of criterion (and long description if necessary) and click Update Criterion
6. Edit the total point values for each rating with score, title and description
7. Add additional criteria as necessary
8. When done, click Create Rubric



The screenshot shows a web interface for creating a rubric. At the top, there is a title field containing "Some Rubric". Below this is a table with three columns: "Criteria", "Ratings", and "Pts". The "Criteria" column contains a text input field with "Description of criterion" and a "Range" input field. The "Ratings" column is divided into two sections: "5 pts Full Marks" and "0 pts No Marks", each with a pencil icon for editing. The "Pts" column contains a text input field with the number "5" and the label "pts". Below the table, there is a row with a "+ Criterion" button, a search icon, and the text "Find Outcome". To the right of this row is the text "Total Points: 5". At the bottom of the interface, there are two buttons: "Cancel" and "Create Rubric".

| Criteria   | Ratings                            | Pts             |
|--|------------------------------------|-----------------|
| Description of criterion<br>Range <input type="text"/> | 5 pts Full Marks<br>0 pts No Marks | 5 pts           |
| + Criterion 🔍 Find Outcome                             |                                    | Total Points: 5 |

Cancel Create Rubric

# ASSIGNMENT RUBRIC

1. From the Course Navigation, click on Assignments
2. Create or access an assignment you would like to add a rubric to
3. Title the rubric
4. Add criteria and descriptions
5. Add rating
6. Edit points
7. Select Use this rubric for assignment grading
8. Click Create Rubric when complete

The screenshot shows the 'Create Rubric' interface. At the top, there is a title field containing 'Some Rubric' and a search icon with the text 'Find a Rubric'. Below this is a table with three columns: 'Criteria', 'Ratings', and 'Pts'. The 'Criteria' column contains 'Description of criterion' and 'Range' with an input field. The 'Ratings' column shows a scale from '5 pts Full Marks' to '0 pts No Marks' with a central '+' icon. The 'Pts' column shows '5 pts' with an input field. Below the table, there is a '+ Criterion' button, a search icon, and the text 'Find Outcome'. On the right side, it says 'Total Points: 5'. Below the table, there are five checkboxes: 'I'll write free-form comments when assessing students', 'Remove points from rubric', 'Don't post Outcomes results to Learning Mastery Gradebook', 'Use this rubric for assignment grading', and 'Hide score total for assessment results'. At the bottom, there are two buttons: 'Cancel' and 'Create Rubric'.

| Criteria   | Ratings                              | Pts   |
|--|--------------------------------------|-------|
| Description of criterion<br>Range <input type="text"/> | 5 pts Full Marks<br>+ 0 pts No Marks | 5 pts |

+ Criterion Find Outcome Total Points: 5

I'll write free-form comments when assessing students  
 Remove points from rubric  
 Don't post Outcomes results to Learning Mastery Gradebook  
 Use this rubric for assignment grading  
 Hide score total for assessment results

Cancel Create Rubric

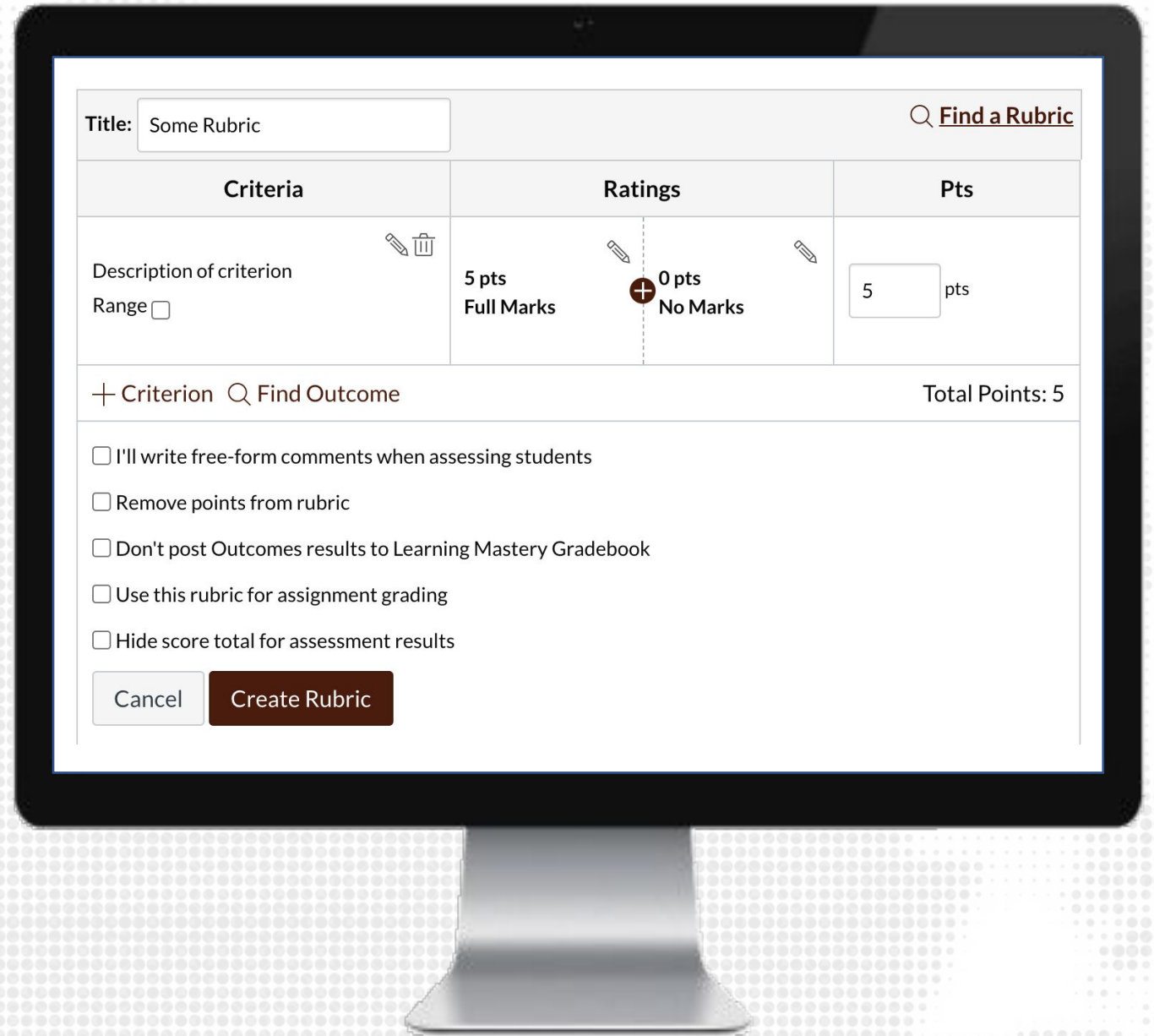
| Due | For      | Available from | Until |
|-----|----------|----------------|-------|
| -   | Everyone | -              | -     |

+ Rubric



# DISCUSSION RUBRIC

1. From the Course Navigation, click on Discussion
2. Create or access a discussion you would like to add a rubric to
3. Title the rubric
4. Add criteria and descriptions
5. Add rating
6. Edit points
7. Select Use this rubric for assignment grading
8. Click Create Rubric when complete



The screenshot shows a web interface for creating a rubric. At the top, there is a title field containing "Some Rubric" and a search icon with the text "Find a Rubric". Below this is a table with three columns: "Criteria", "Ratings", and "Pts".

| Criteria   | Ratings             | Pts               |
|--|---------------------|-------------------|
| Description of criterion<br>Range <input type="checkbox"/> | 5 pts<br>Full Marks | 0 pts<br>No Marks |

Below the table, there is a row with a plus icon, the text "Criterion", a search icon, and "Find Outcome". To the right of this row, it says "Total Points: 5".

Below the table, there are five checkboxes with the following labels:

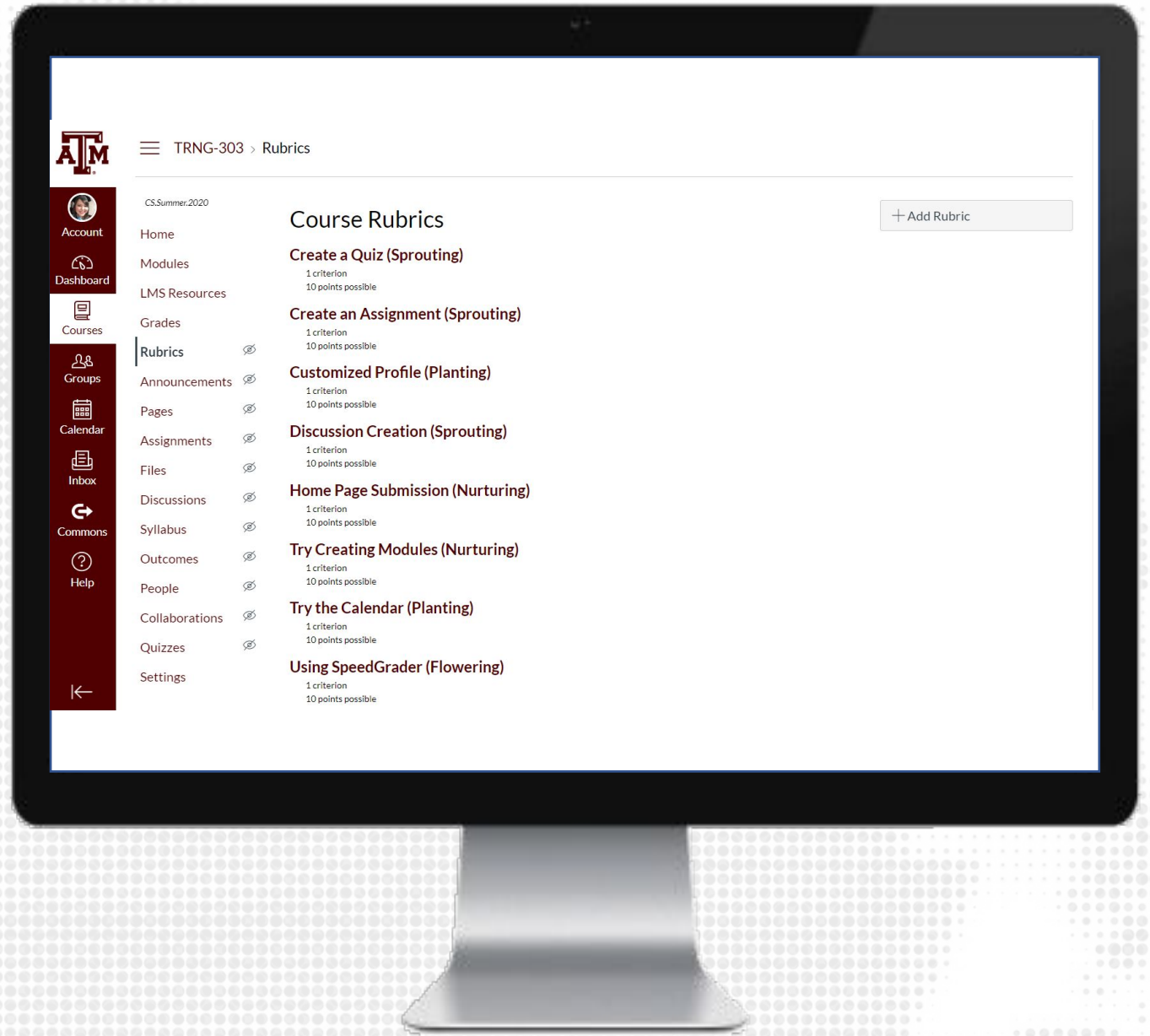
- I'll write free-form comments when assessing students
- Remove points from rubric
- Don't post Outcomes results to Learning Mastery Gradebook
- Use this rubric for assignment grading
- Hide score total for assessment results

At the bottom, there are two buttons: "Cancel" and "Create Rubric".

# MANAGE RUBRICS

1. From the Course Navigation, click on Rubrics
2. Click on the name of the Rubric to manage and make changes

Note: If you have already used the rubric for grading, you will not be able to Edit. You will have to create a new one.



# GRADE USING RUBRIC

1. From the Course Navigation, click on Assignments
2. Click on the assignment name and click on SpeedGrader
3. On the right-hand pane, click View Rubric
4. Click on the desired rating(s)
5. When done modifying the rubric, click Save
6. When complete with grading, click Submit

The screenshot displays the SpeedGrader interface for an assignment titled "Research Paper Draft". The top navigation bar shows the assignment name, due date, and progress (1/6, 100 / 100 (100%)). The main area is split into two panes. The left pane shows a document titled "Branching Paths: A Novel Teacher Evaluation Model for Faculty Development" with highlighted text. The right pane shows the grading interface, including a "Submitted" date, a list of submitted files, and a rubric table.

| Criteria                 | Ratings  | Pts   |   |   |                                  |
|--------------------------|--|---|---|---|----------------------------------|
| Integration of Knowledge | <p><b>40 pts Expert</b></p> <p>The paper demonstrates that the author fully understands and has applied concepts learned in the course. Concepts are integrated into the writer's own insights. The writer provides concluding remarks that show analysis and synthesis of</p> | <p><b>24 pts Proficient</b></p> <p>The paper demonstrates that the author, for the most part, understands and has applied concepts learned in the course. Some of the conclusions, however, are not supported in the body of the paper.</p> | <p><b>16 pts Apprentice</b></p> <p>The paper demonstrates that the author, to a certain extent, understands and has applied concepts learned in the course.</p> | <p><b>0 pts Novice</b></p> <p>The paper does not demonstrate that the author has fully understood and applied concepts learned in the course.</p> | <p><b>40</b></p> <p>/ 40 pts</p> |

# RUBRIC BEST PRACTICES

- Show the rubric to students to clearly view your expectations of them
- Use the Find a Rubric tool to locate and use rubrics from other courses you are an instructor in



# SPEEDGRADER OVERVIEW

```
Fetch the logs of a container
Pause all processes within one or more containers
List port mappings or a specific mapping for the container
List containers
Pull an image or a repository from a registry
Push an image or a repository to a registry
Rename a container
Restart one or more containers
Remove one or more containers
Remove one or more images
Run a command in a new container
Save one or more images to a tar archive (streamed to STDOUT by default)
Search the Docker Hub for images
Start one or more stopped containers
Display a live stream (log) from one or more containers
Stop one or more running containers
Create a tag TARGET_IMAGE that refers to IMAGE
Display the running processes of a container
Unpause all processes within one or more containers
Update configuration of one or more containers
Show the Docker version information
Block until one or more containers stop, then print their exit codes

Run 'docker COMMAND --help' for more information on a command.

/containers/Probs/Crypto/elliptic_curve_diffie_hellman/server$
```

# SPEEDGRADER

As an instructor, SpeedGrader allows you to view and grade student assignment submissions in one place.

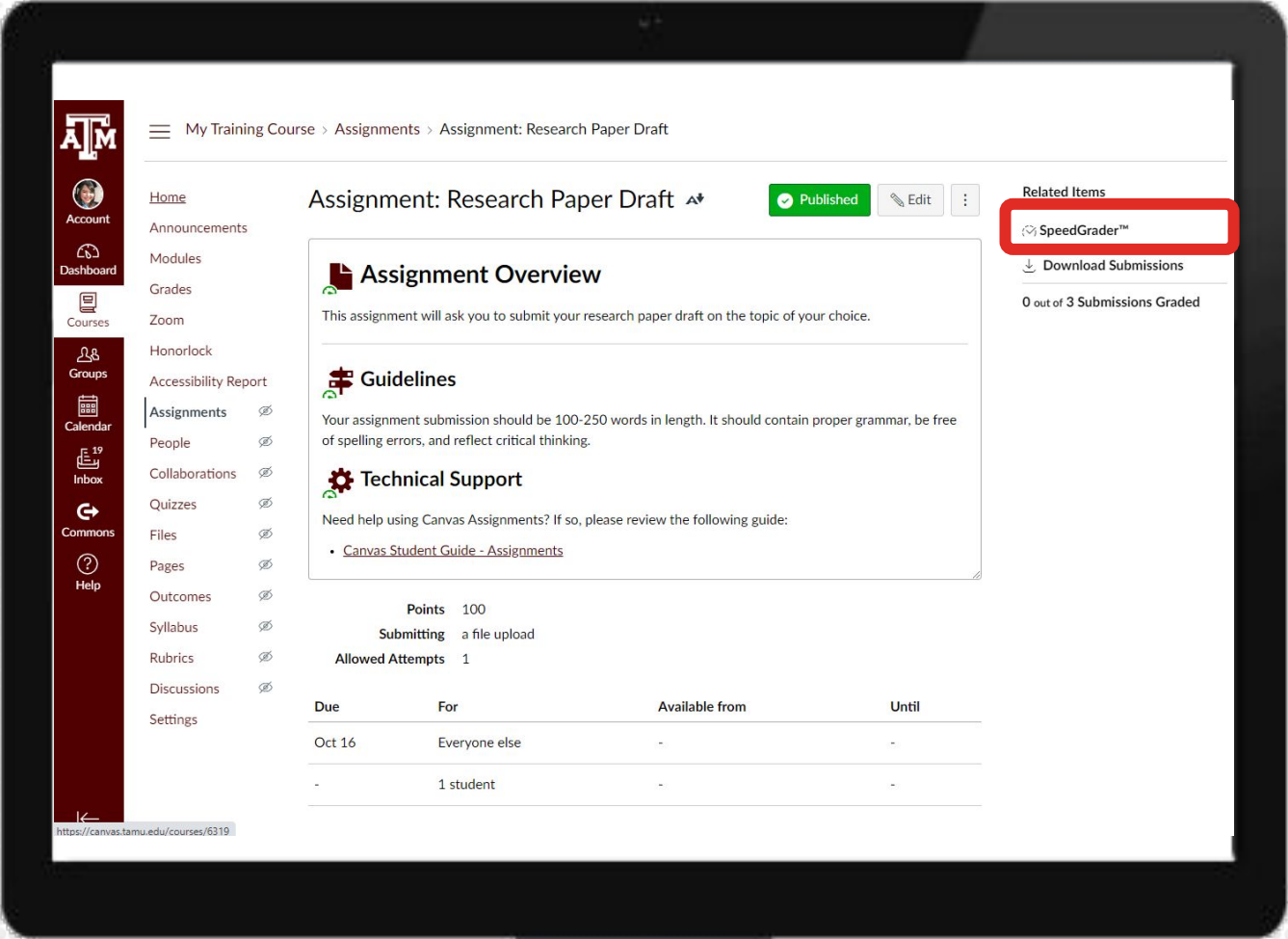
Document assignments can be marked up for feedback directly within the submission. You can also provide feedback to your students with text or media comments.

The screenshot displays the SpeedGrader interface for grading a student submission. The top navigation bar shows the assignment title "Assignment: Research Paper Draft", the due date "Due: Multiple Due Dates - TRNG-117", and the user's name "Diana Benavides". The document title is "Branching Paths: A Novel Teacher Evaluation Model for Faculty Development". The document text is highlighted in yellow, and two feedback comments from Isabel Elizalde are visible. The right sidebar shows the submission details, including the date and time of submission, the submitted files, and a grading table.

| Criteria                 | Ratings   |
|--------------------------|---|
| Integration of Knowledge | 40 pts Expert<br>The paper demonstrates that the author fully understands and has applied concepts learned in the course. Concepts are integrated into the writer's own insights. The writer provides concluding remarks that show analysis and |

# ACCESS SPEEDGRADER

1. From the Course Navigation, click on Assignments
2. Access the assignment you would like to grade
3. On the right-hand side of the assignment, under Related Items, click on SpeedGrader



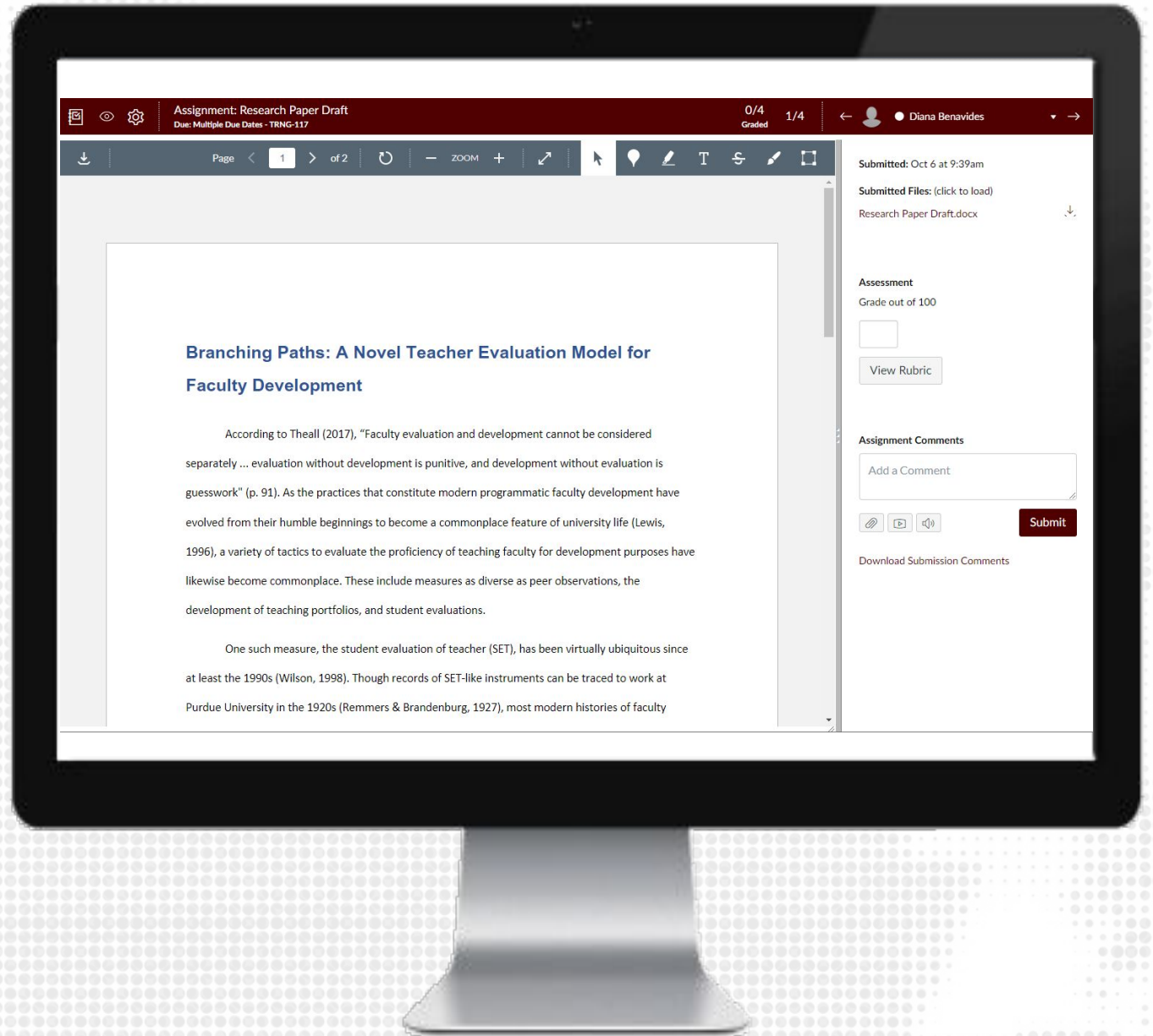
The screenshot displays the Canvas LMS interface for an assignment titled "Assignment: Research Paper Draft". The page is viewed from a desktop monitor. On the left is a dark red navigation sidebar with icons for Account, Dashboard, Courses, Groups, Calendar, Inbox, Commons, and Help. The main content area shows the assignment details, including a "Published" status, an "Assignment Overview" section with submission instructions, "Guidelines" (100-250 words), and "Technical Support" (Canvas Student Guide - Assignments). A table below lists submission details: Points (100), Submitting (a file upload), and Allowed Attempts (1). The table has columns for Due, For, Available from, and Until. The "Related Items" section on the right contains a link to "SpeedGrader™" which is highlighted with a red rectangular box, and a "Download Submissions" link below it. The status "0 out of 3 Submissions Graded" is also visible.

| Due    | For           | Available from | Until |
|--------|---------------|----------------|-------|
| Oct 16 | Everyone else | -              | -     |
| -      | 1 student     | -              | -     |

# SPEEDGRADER OVERVIEW

Use the SpeedGrader to:

- Annotate directly on the submission
- Download the originally submitted file
- Grade using a Rubric
- Add feedback, such as attachments, videos and audio messages
- Manage the SpeedGrader and access quick statistics

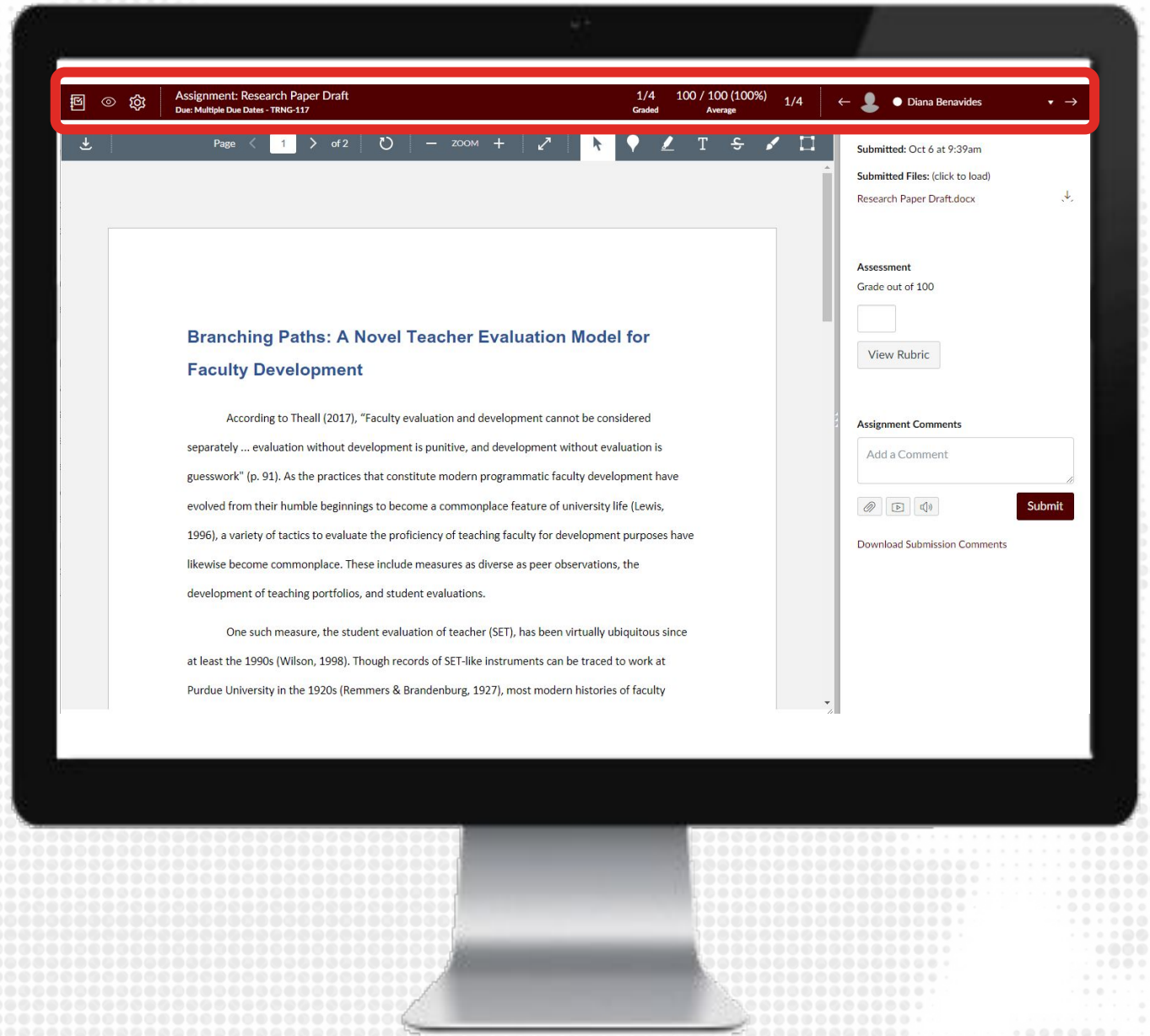




# SPEEDGRADER MENU

From the Menu, you can access:

- Gradebook
- Hide/Post Grades
- Settings
- Assignment name and due date
- Amount of graded assignments
- Average score and percentage
- Student submissions



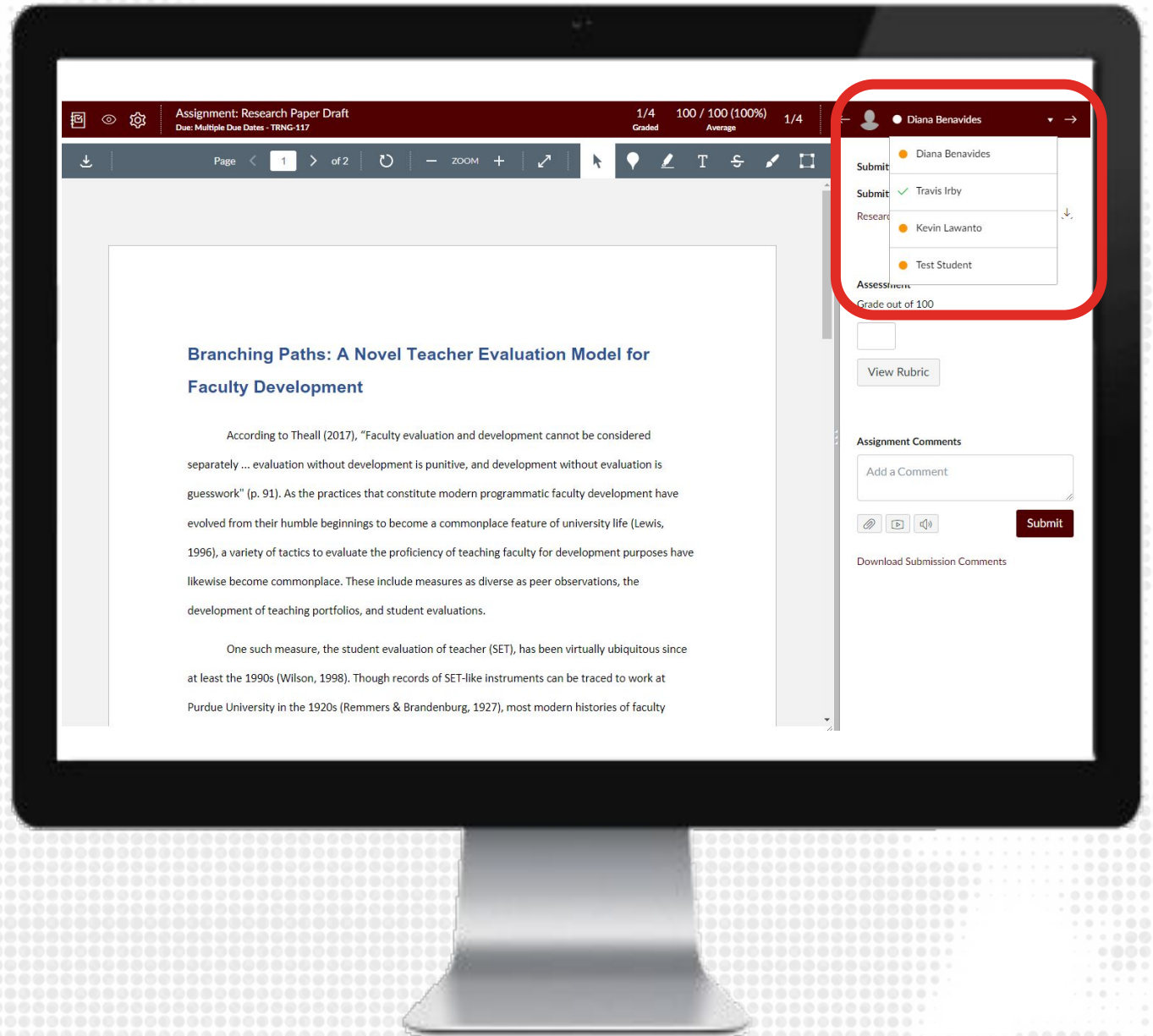
# SPEEDGRADER OPTIONS

1. Click on the Settings icon on the top left-hand side
2. Click on Options
3. Select how you would like to sort students
4. Select if you would like to hide students name
5. When you are done, click Save Settings

The screenshot displays the SpeedGrader interface for an assignment titled "Research Paper Draft". The top navigation bar includes a settings icon (a gear) which is highlighted with a red square. The main content area shows a document titled "Branching Paths: A Novel Teacher Evaluation Model for Faculty Development". On the right side, there is a sidebar with submission information, including the date "Submitted: Oct 6 at 9:39am" and a "View Rubric" button. An inset window titled "SpeedGrader Options" is overlaid on the bottom right, showing a dropdown menu for "Sort student list" set to "by submission status (needs g)" and a checkbox for "Hide student names in the SpeedGrader" which is currently unchecked. The "Save Settings" button is highlighted in a dark red box.

# STUDENT SUBMISSIONS

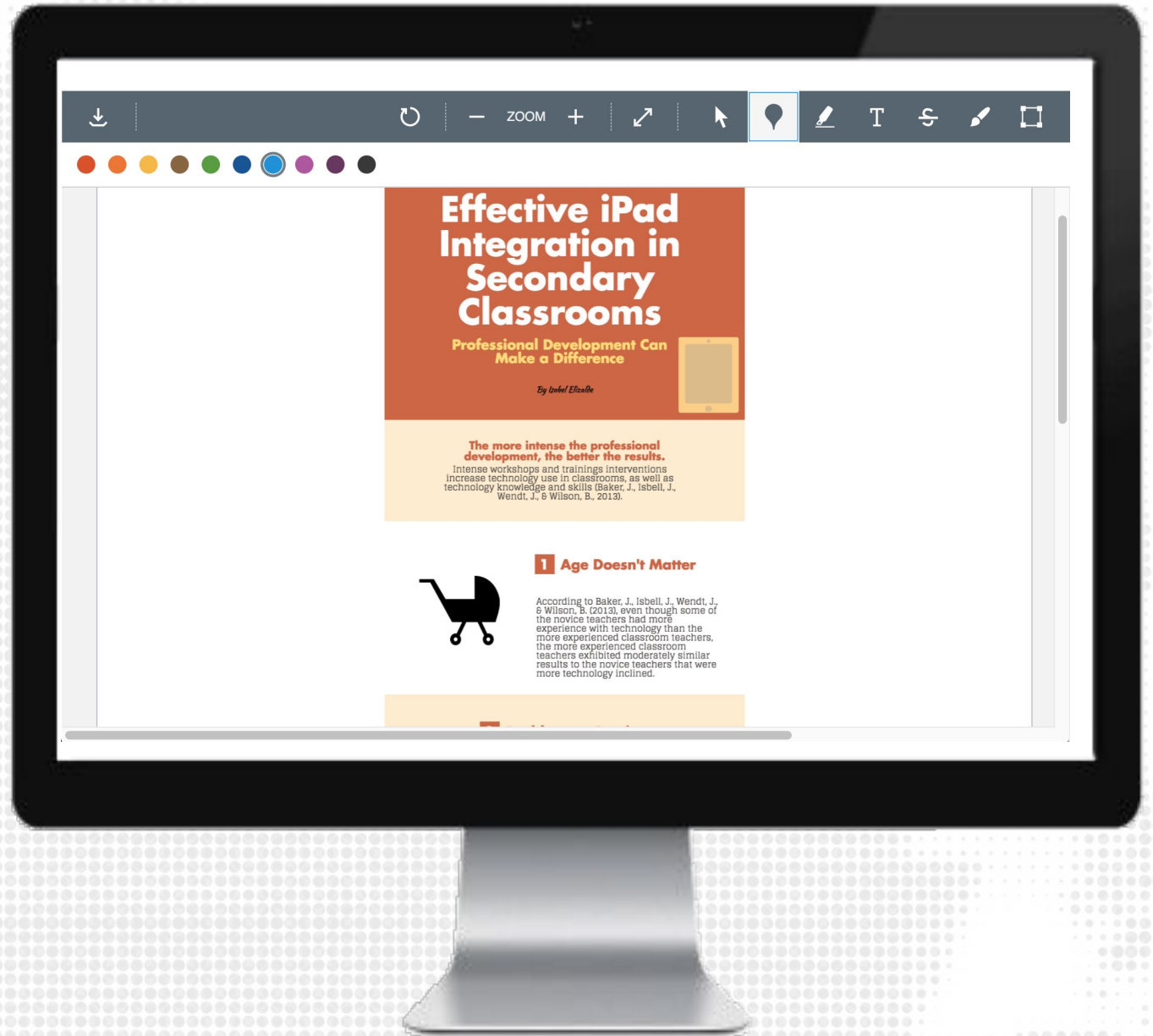
1. Click on the student's name on the top right hand side
2. Click on the student submission you would like to grade (depends on options you set) OR click on the left and right arrows to navigate



# ANNOTATION

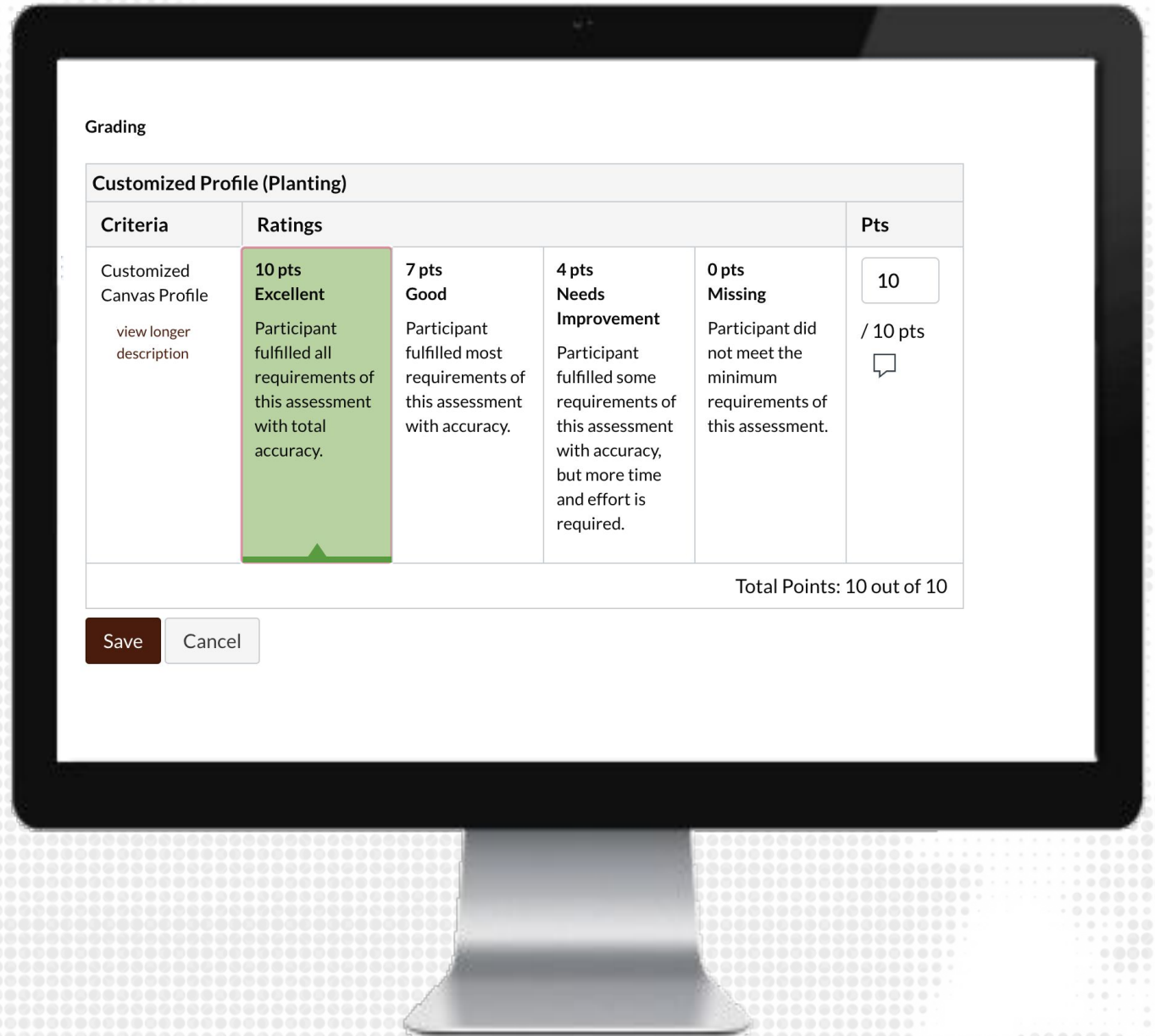
On the top of the document, you can access the following tools:

- Point annotation
- Highlighter
- Text
- Strikethrough
- Free Draw
- Area Annotation



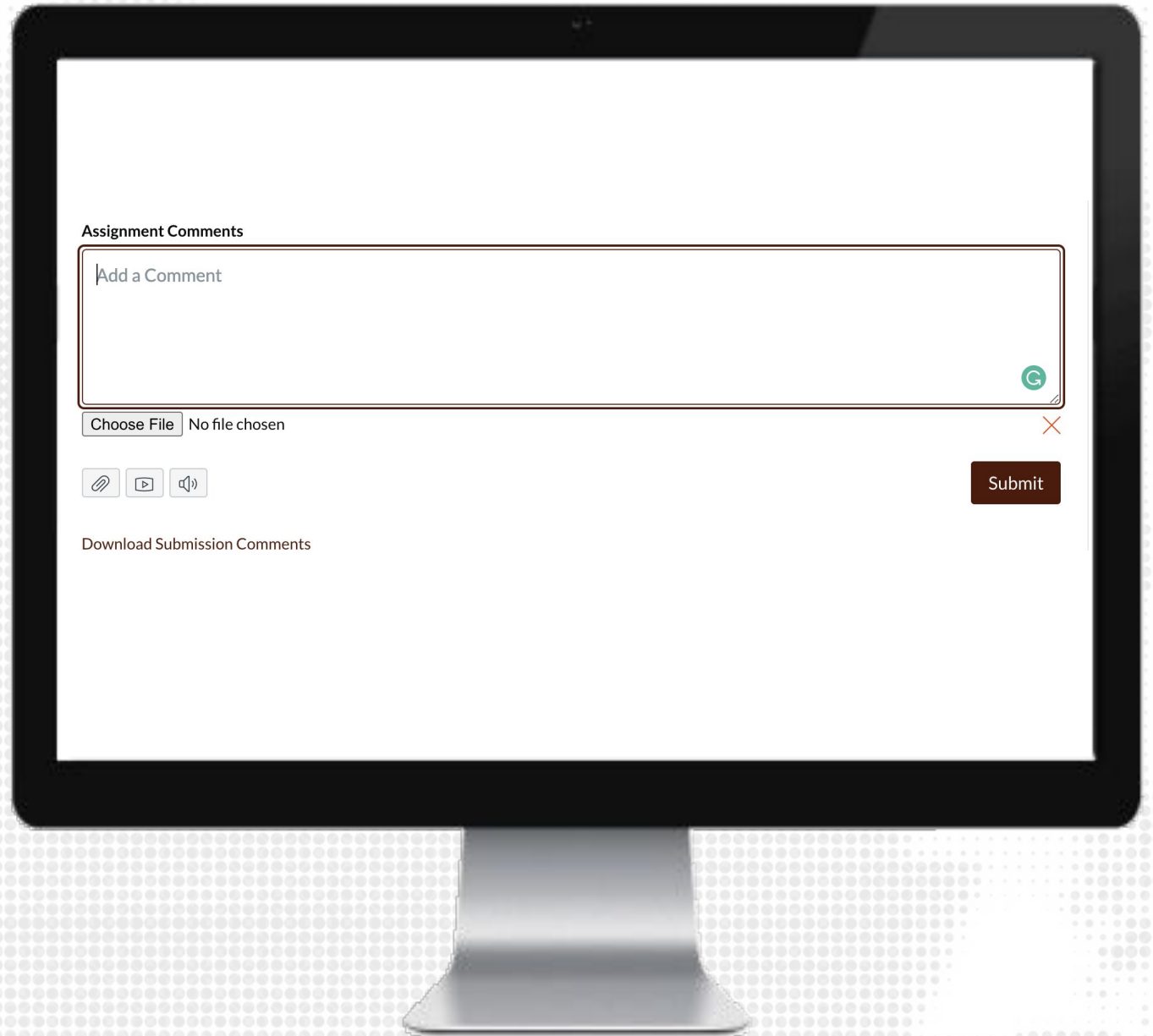
# GRADING USING A RUBRIC

1. Click on the appropriate rating for the assignment on the rubric
2. Click on the Comment icon under the Points column to enter a comment for the rubric
3. When done, click Save



# ASSIGNMENT COMMENT TYPES

- Enter Assignment Comments in the text box
- Click on the File icon to attach files
- Click on the Media Comment icon to upload or record a video recording
- Click on the Speech Recognition icon to convert Speech to Text
- When done, click Submit to submit the Grade



# FOR MORE RESOURCES

LMS.TAMU.EDU

VIRTUAL OFFICE HOURS

TRAINING

YOUTUBE

- TAMU Office for Academic Innovation

SOCIAL MEDIA

- @TAMU\_INNOVATION

SUPPORT

- [AIHelp@tamu.edu](mailto:AIHelp@tamu.edu)
- 979-458-3417

CANVAS COMMUNITY