

Delaney Catalina Couri

Texas A&M University
Department of Communication & Journalism
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EDUCATION

- Ph.D. *Doctor of Philosophy in Communication* Anticipated August 2025
- M.Ed. *Masters of Education in Curriculum and Instruction* May 2021
Cumulative GPR: 4.0
- B.S. *Bachelor of Science in Interdisciplinary Studies* May 2020
Cumulative GPR: 3.839, Magna Cum Laude

RESEARCH EXPERIENCE

I. INVITED TALKS, PRESENTATIONS, AND WORKSHOPS

Couri, D. C. (February, 2023). *Imposter syndrome*. Requested by Beth Journeay, Vice-Chair Education, Texas Chamber of Commerce Executives.

II. CONFERENCE MANUSCRIPTS

Couri, D. (Submitted). Daughter, sister, postfeminist Avenger: *Black Widow* and its relation to postfeminism. Southern States Communication Association 95th Annual Convention.

Couri, D. (April, 2024). "This is a part of your education:" Examining the role of religion on a public campus. Southern States Communication Association 94th Annual Convention.

Patterson, C., Harlin, J., Cooper, B., Chowdhury, M., & **Couri, D.**, (2023). Investigating a Mentoring Academy: An early study of the aligning expectations competency. University of New Mexico Mentoring Conference.

Patterson, C., Harlin, J., & **Couri, D.**, (2023). Re-envisioning responsible conduct of research requirements through a mentoring framework. University of New Mexico Mentoring Conference.

- Harlin, J., Patterson, C., **Couri, D.**, Johnson, M., & Wilkinson, H. (2023). Implementing innovative mentorship development: Adapting CIMER competencies and curriculum. University of New Mexico Mentoring Conference.
- Patterson, C., Ajayi-Abitogun, B., Dunn, A. L., Galloway-Pena, J., & **Couri, D.**, (2023). Faculty Mentoring Academy Insights: Implementing emergent CIMER competencies. University of New Mexico Mentoring Conference.
- Ramasubramanian, S., Carvalho, R. D., Brown, C., **Couri, D. C.**, Winfield, A. S., Wilson, J., & Wolfe, A. (Accepted). *Action-based anti-racism dialogues: A trauma-informed approach for organizational change-making*. Paper accepted to Organizational Communication Division, International Communication Association, Toronto, Canada.
- Couri, D. C.** (2023). *They're a survivor*. Paper accepted to Family Matters, International Symposium on Autoethnography and Narrative, Zoom.
- Couri, D. C.** (2022). *Praise and rage: How Semler created a community of LGBTQ+ Christians through her music*. Paper accepted to the Scholar to Scholar Division, National Communication Association annual convention, New Orleans, LA.
- Patterson, C., Carrillo, R., **Couri, D.**, Fowler, D., Brumbelow, K. (2022). *Institutional interdisciplinarity: Exploration through interviews*. Paper accepted to the Roundtable session, Association for the Study of Higher Education general conference, Las Vegas, NV.
- Patterson, C., Harlin, J., Hudechek, E., & **Couri, D.** (2022). Program report for a mentoring academy capstone experience: Outcomes and findings. *The Chronicle of Mentoring & Coaching*. 15th annual mentoring conference (15th ed.) Fostering Diverse Communities of Mentorship. *The Chronicle of Mentoring & Coaching*. (pp. 413-417).
- Wolfe, A. W., Christjoy, A., **Couri, D. C.**, Dunklin, M., Eblen, K. J., Heatley, K., Herrera, A., Seton, M., Ortiz-Martinez, A. (2022). *The recognition project: Disrupting processes of dehumanization through narrative encounter*. Presented During: Harnessing the Catalytic Capacity of Storytelling: Consciousness-Raising, Coalition-Building, and

- Creative Invention. National Communication Association, Applied Communication Division.
- Wolfe, A. W., Eblen, K. J., Embile, I., James-Gallaway, J., Rodriguez, M., Tran, P., Ramasubramanian, S. (2021). (Trans)Forming racial inequity through difficult dialogues: Storytelling as a vehicle for co-cultural and dominant group communication practices. Presented on behalf of the authors at National Communication Association Conference 2021.
- Patterson, C., **Couri, D.**, Presley, S., & Fowler, D. (2021). A case for mentorship in doctoral education: Interviews with potential employers. University of New Mexico Mentoring Conference.
- Patterson, C., **Couri, D.**, Presley, S., Harlin, J. (2021). Valuing faculty mentoring: A review of mentorship awards at a R1 university. University of New Mexico Mentoring Conference.
- Patterson, C., Presley, S., **Couri, D.**, Fowler, D., Harlin, J. (2021). The culture of mentoring model: Implementing an institution-wide mentorship initiative. University of New Mexico Mentoring Conference.
- Patterson, C., Harlin, J., **Couri, D.**, Fowler, D., Duffield, N. (2021). Mentoring in artificial intelligence and materials science: Applying a new doctoral model. University of New Mexico Mentoring Conference.
- Couri, D. C.**, Patterson, C. A., Presley, S., Fowler, D. (2020). Situated learning theory in an interdisciplinary doctoral program. Submitted to ISLS Annual Meeting 2021.
- Couri, D. C.**, Patterson, C. A., Presley, S., Fowler, D. (2020). Cultural historical activity theory and a culture of mentoring. Submitted to ISLS Annual Meeting 2021.
- Patterson, C. A., **Couri, D. C.**, Presley, S., Fowler, D. (2020). Situated learning theory as a lens into the transformative doctoral education model. Submitted to ISLS Annual Meeting 2021.
- Calixto, A., **Couri, D. C.**, Drain, M., Gale, T., Scaramuzzo, P. A., Hill-Jackson, V., ... Slattery, P. Student Experience at a PWI. Submitted to RISE Conference.
- Couri, D. C.** (2019, March 22). *LGBTQI and Health Education*. Panel Discussion at the Texas A&M Race, Identity & Social Equity (RISE) Conference.

Rector-Aranda, A., Betancourt, K., **Couri, D.**, Hollums, L., Huynh, K., & Yosko, L. (2018). Student collaborative action research on the nature of Texas A&M University teacher preparation for diverse classrooms. Paper for the *Collaborative Action Research Network* (CARN) annual meeting, Manchester, United Kingdom.

TEACHING

*at Texas A&M University

COMM 203: Public Speaking
COMM/RELS 257: Communication, Religion, and the Arts
COMM 101: Introduction to Communication

WORK EXPERIENCE

*at Texas A&M University

Oct. 2021-Present **Mentorship Facilitator**
Graduate and Professional School*

- Co-lead professional development sessions aimed at improving the mentoring capacity of graduate students, faculty, and staff
- Develop case studies to use as mentorship curricula

Aug. 2021-Present **Graduate Teaching Assistant**
Department of Communication & Journalism*

- Leads breakout sessions and teaches independently as instructor of record
- Assists in curriculum development, grading, and providing feedback to students

Jan. 2022-April 2023 **Outreach & Interfaith Intern**
A&M United Methodist Church

- Develop a new church space to house a coffee shop
- Strategically work with an associate pastor to improve the current internship program

Aug. 2022-Dec. 2022

Assistant Course Director for Public Speaking
Department of Communication & Journalism*

- Crafted curriculum for the fifteen-week course, COMM 203: Public Speaking
- Assisted course director in training seven new instructors to begin teaching Public Speaking
- Co-led weekly meetings with Graduate TAs discussing curriculum, troubleshooting course dilemmas

Dec. 2020-April 2021

Instructor
Speer Mathnasium

- Provide math instruction to students from grades 1-12
- Used Socratic Questioning to deepen student understanding

Sept. 2020–July 2021

Student Research Assistant
Center for Teaching Excellence*

- Assist in proposal development for external and internal conferences and grants, such as a Henry Luce Proposal, AAAS blog post, and 2021 NRT proposal
- Further develop the Transformative Doctoral Education Model created by CTE through program implementation and academic writing
- Co-develop and present a mentorship course for graduate students as a part of the Data-Enabled Discovery and Design of Energy Materials graduate education program
- Create IRBs regarding faculty mentorship at Texas A&M University

Sept. 2020-Nov. 2020

Suite Attendant
Levy Restaurants

- Set up and provide catering services to suite guests at Kyle Field
- Develop and maintain relationships with guests

Aug. 2016 - Dec. 2018

Peer Teacher
College of Engineering*

- Graded exams, quizzes, and assessments taken by 70+ students
- Spent one-on-one time with multiple students throughout class answering questions

LEADERSHIP AND ORGANIZATIONAL EXPERIENCE

*at Texas A&M University

October 2021-present

Master Mentoring Facilitator

Graduate and Professional School*

- Facilitate dialogue regarding the importance of mentorship in mixed groups composed of graduate students, faculty, and staff
- Guide two other facilitators to share case studies and mentoring tools with a mixed group of stakeholders
- Contribute to existing case study design, iterative improvement, research and implementation over the course of more than 50 sessions

May 2023-present

Doctoral Profile and Feedback Steering Committee

Graduate and Professional School*

- Represent graduate student interests in the creation of a new feedback system
- Provide feedback for a new graduate student centered feedback approach

Aug. 2022-May 2023

Faculty Representative and Secretary

Communication Graduate Student Association*

- Keep detailed notes and minutes at all CGSA meetings
- Voice graduate student concerns and feedback as the solo graduate representative in faculty meetings

Oct. 2020-present

Blog Ambassador

Office of Graduate and Professional Studies*

- Write 2 blog articles each month on topics pertinent to graduate students
- Create titles and taglines and find photos to accompany posts

Sept. 2020-April 2021

Vice President of Communication

Student Government Association Diversity Commission*

- Oversee a team of five undergraduates to run Facebook, Instagram, and Twitter accounts
- Create and disseminate graphics and flyers via our website and a bulk email newsletter

Aug. 2020-Aug. 2021 **Facilitator, Book Club Leader, Curriculum Developer**
Difficult Dialogues

- Facilitate discussions regarding racial incidents occurring at Texas A&M
- Take notes and support participants as they discuss sensitive topics
- Develop curriculum for a course based on anti-racist principles
- Choose diary entries and other media forms to include in dialogue sessions
- Lead a group of faculty and staff through discussions around a DEI focused book

July 2020-Aug. 2022 **Social Justice Collective Member**
College of Education and Human Development*

- Work collectively with faculty, staff, and fellow graduate students to craft a Diversity Accountability Report
- Collaborate with the Dean to propose diversity related action items to better the college and university

Jan. 2020- Mar. 2020 **Clinical Teacher**
College Station Middle School

- Crafted and taught lesson plans for Math 8 and Algebra topics
- Assumed the roles of a full time teacher including grading, lesson planning, and communicating with students

Aug. 2019- May 2020 **Director of Recruitment and Retention**
MSC OPAS*

- Planned and managed committee wide events with over twenty working volunteers
- Drafted recruitment emails to 600+ individuals
- Collaborated with a team of nine executives to greet patrons on performance nights

Aug. 2019- May 2020 **Researcher**
TLAC RISE*

- Created and distributed a survey regarding race relations on campus to over fifty participants
- Drafted a research paper with two other undergraduates

ACHIEVEMENTS AND AWARDS

*at Texas A&M University

- 2024 **Summer Time for the Advancement of Research
(S.T.A.R) Employment**
*Department of Communication and Journalism**
- 2024 **Tiffany Hunnicutt Memorial Scholarship**
*Department of Communication and Journalism**
- 2024 **Distinguished Graduate Student Award in Teaching**
*Association of Former Students**
- 2023 **Graduate Community of Scholars Unsung Hero Award**
*Graduate and Professional School**
- 2023 **Climate & Inclusion Award**
*Department of Communication and Journalism**
- 2023 **Roy Joseph “Good Egg” Award**
*Department of Communication and Journalism**
- 2020 **J. Wayne Stark Outstanding Leadership Award**
*Memorial Student Center**
- 2020 **G.R.A.D. Aggies Professional
Development Certificate**
*Office of Graduate and Professional Studies**
- 2020 **LAUNCH Undergraduate Research Scholar**
*LAUNCH Undergraduate Research**
- 2019 **TAMU Education Career Fair Hostess**
*College of Education and Human Development**
- 2019 **Harold W. Gaines Excellent Service Award**
*Memorial Student Center**
- 2018 **Understanding the Nature of TAMU Teacher
Preparation for Diverse Classrooms,**
*CEHD Undergraduate Research Experience Grant, \$1,500**