Seolha Lee

Curriculum Vitae

Department of English | Texas A&M University | College Station, TX 77843-4227

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EDUCATION

Ph.D. **English**, Texas A&M University, 2019 – Present

M.A. **Literary Studies**, University of Nebraska-Lincoln, May 2019. Thesis: *Deforming Normalcy: Deformity and Disability in William Blake's Art.*

M.A. **English Literature**, Hallym University, Chuncheon, South Korea, August 2017. Thesis: *The Forging of "the Mind-Forg'd Manacles" in the Works of William Blake and Edgar Allan Poe*.

B. A. **English Language and Literature** with Teaching Certification for Secondary School in English, Hallym University, August 2014.

PROFESSIONAL EXPERIENCE

2019 – Present **Graduate Teaching Assistant**, Texas A&M University
ENGL 210 Technical and Business Writing (3 sections); ENGL 104 Composition and Rhetoric (1 section)

2017 – 2019 **Research Assistant**, University of Nebraska-Lincoln

2016 – 2017 **Research Assistant**, Hallym Academy of Sciences, Chuncheon, South Korea

CONFERENCE PRSENTATIONS

2017 "Destruction in the Form of Creation in William Blake's *Songs of Experience,*" The Jungang English Language and Literature Association of Korea Conference, May 26.

SCHOLARSHIPS & FELLOWSHIPS

2020 Center of Digital Humanities Research Fellowship, Texas A&M University

2019 Digital Humanities Summer Institute Scholarship

2014 President's Award, Hallym University, Chuncheon, South Korea

2013 Language Excellence Scholarship, Hallym University

2010 – 2013 Honors Scholarship, Hallym University

WORKSHOPS AND SEMINARS

2020   Online Assessment of Student Learning, The Center for Teaching Excellence, Texas A&M University, Jun. 29

2020   Programming for Humanists - Gephi, Center of Digital Humanities Research, Texas A&M University, May 29 – Jun. 12

2020   Book History Workshop, Texas A&M University (postponed to Summer 2021)

2020   De-Colonizing Cultural Territories Online: Spatial DH Through Web Analytics and Mapping, Digital Humanities Summer Institute (postponed to Summer 2021)

2019   UDLizing Best Practices to Enhance Learner Success and Engagement, The Center for Teaching Excellence, Texas A&M University, Nov. 6

DIGITAL HUMANITIES PROJECTS

2020   Contributed to *The Millican "Riot," 1868* project led by Dr. Amy Earhart, Department of English, Texas A&M University, millican.omeka.net/

LANGUAGES

Korean (Native), English (Fluent)