

## **Adrian V. Chavana**

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### **EDUCATION**

University of Minnesota-Twin Cities, Minneapolis, MN  
Doctor of Philosophy, 2023  
Major field: U.S. history; specializations in American Indian history and Chicana/o/x history  
Comparative field: Latin American history  
Dissertation: “Reclaiming Tribal Identity in the Land of the Spirit Waters: The Tāp Pīlam Coahuiltecan Nation”  
Advisors: Dr. David Chang and Dr. Jimmy Patiño

University of St. Thomas, Houston, TX  
Master of Education, 2011  
Action research thesis: “To What Extent Do Cooperative Learning Activities Affect Student Achievement in History?”  
Advisor: Dr. Emiliano Gonzalez

University of Houston, Houston, TX  
Bachelor of Arts, 2005  
History, Digital Media Production (double major)

### **ACADEMIC POSITIONS**

ACES Assistant Professor, Department of History, Texas A&M University, 2023-present  
Graduate Teaching Assistant/Graduate Instructor of Record, Department of History; Department of Chicano & Latino Studies, University of Minnesota-Twin Cities, 2016-2023

### **PUBLICATIONS**

“Reclaiming Tribal Identity in the Land of the Spirit Waters: The Tāp Pīlam Coahuiltecan Nation,” Ph.D. diss. University of Minnesota-Twin Cities, 2023.

“Patricio Flores,” *Handbook of Texas Online*, Texas State Historical Association, <https://www.tshaonline.org/handbook/entries/flores-patricio-fernandez-patrick>, 2021.

“Reclaiming Tribal Identity in the Land of the Spirit Waters: The Tāp Pīlam Coahuiltecan Nation.” In *Proceedings of the Association for Chicana and Chicano Studies Annual Conference*, San José, CA: San José State University ScholarWorks, 2019.

Review of *Fighting Over Fidel: The New York Intellectuals and the Cuban Revolution*, by Rafael Rojas, translated by Carl Good, *The Middle Ground Journal*, no. 19 (2019-2020 school year).

## **DIGITAL PROJECTS**

“San Antonio Mission Indian Survivance: 1793 to 1940,” *The Seed of Texas: An Interactive Exploration of Bexar County History*, Bexar County Historical GIS Project, <https://www.heritage.bexar.org> (forthcoming, expected publication August 2024).

## **CONFERENCES**

“Indigenous Sovereignty in the San Antonio Missions, 1750-1823,” American Historical Association 138<sup>th</sup> Annual Meeting, January 3-6, 2025, New York City, NY (panel accepted, panel organizer)

Texas State Historical Association 128<sup>th</sup> Annual Meeting, February 28-March 2, 2024, College Station, TX (attended)

American Historical Association 137<sup>th</sup> Annual Meeting, January 4-7, 2024, San Francisco, CA (attended)

Save Texas History Symposium, “From San Fernando de Béxar to ‘The Alamo City’: San Antonio and its History,” September 22-23, 2023, San Antonio, TX (attended)

“Sanctuary and Refuge: Indigenous Relations of Mobility, Refuge, and Sanctuary,” Indigenous Borderlands in North America Inaugural Symposium, November 2-5, 2022, Albuquerque, NM (invited panel chair)

“Reflections on a Dissertation: Reclaiming Tribal Identity in the Land of the Spirit Waters,” Western History Association 62<sup>nd</sup> Annual Meeting—Protocols and Poetics of Place, October 12-15, 2022, San Antonio, TX (roundtable discussion organizer and participant)

“50th Anniversary of the National Raza Unida Party,” El Partido Nacional de la Raza Unida—¡Pasando la antorcha!, September 15-17, 2022, San Antonio, TX (attended)

“Reclaiming Tribal Identity in the Land of the Spirit Waters: The Tāp Pīlam Coahuiltecan Nation,” National Association for Chicana and Chicano Studies 46<sup>th</sup> Annual Meeting—Indigenous Knowledge for Resistance, Love, and Land, April 3-7, 2019, Albuquerque, NM (panel paper presented and published in conference proceedings)

The Critical Race and Ethnic Studies Interdisciplinary Graduate Group at the University of Minnesota—Seditious Acts: Graduate Students of Color Interrogating the Neoliberal University, April 21-22, 2017, Minneapolis, MN (attended)

Western History Association 56<sup>th</sup> Annual Meeting—Expanding Western Horizons, October 20-23, 2016, St. Paul, MN (attended)

## **INVITED TALKS / PRESENTATIONS**

“How Native Americans Helped Shape Aggieland” (invited co-speaker)-Student Government Association, Maroon Table Talk (Native American Heritage Month), Texas A&M University, Fall 2023

“Navigating the Academic Job Market” (invited panelist)-Department of History, Graduate Student In-service, University of Minnesota-Twin Cities, Fall 2023

“Things I Wish I Would Have Known About Graduate School” (invited panelist)-Department of History Graduate Student In-service, University of Minnesota-Twin Cities, Fall 2023

“Indian Negotiation of the Casta System in Colonial San Antonio, *Mestizaje*, and Tejano Ethnogenesis” (guest TA lecture)- Prof. Jimmy Patiño, *Latinos in the United States: Culture and Citizenship*, University of Minnesota-Twin Cities, Fall 2022

“Coahuiltecan Survivance Through the *Longue Durée*” (invited guest lecturer)- Prof. Jimmy Patiño, *Chicana/o History I: Indigenous Americas to WWII*, University of Minnesota-Twin Cities, Fall 2021

“Usos y significados del fuego en la iglesia nativa americana” (invited panelist)-Reflexiones 500 años: El fuego—prácticas rituales, Virtual panel on 500 years of Indigenous resistance, Fall 2021

“Coahuiltecan Survivance Through the *Longue Durée*” (invited guest lecturer)- Prof. Jimmy Patiño, *Chicana/o History I: Indigenous Americas to WWII*, University of Minnesota-Twin Cities, Spring 2021

“Graduate School Success Tips” (invited panelist)- American Indian College Fund Virtual Graduate School Fair, Spring 2021

“How to ABD” (invited panelist)- Department of History Graduate Student In-service, University of Minnesota-Twin Cities, Fall 2020

“Reclaiming Tribal Identity in the Land of the Spirit Waters: The Tāp Pīlam Coahuiltecan Nation” (invited guest lecturer)-Prof. Jimmy Patiño, *Chicana/o History I: Indigenous Americas to WWII*, University of Minnesota-Twin Cities, Fall 2019

“Historian’s Voices: Thinking and Writing About Diversity and Equity” (invited panelist)- Department of History Graduate Student In-service, University of Minnesota-Twin Cities, Fall 2019

“How to Do Research About Us, For Us, While Keeping Our Whole Selves” (invited panelist)- Multicultural Center for Academic Excellence, University of Minnesota-Twin Cities, Spring 2019

“Advice for First Time Teaching” (invited panelist)- Department of History Graduate Student In-service, University of Minnesota-Twin Cities, Fall 2018

“Assessment and Grading Strategies” (invited panelist)- College in the Schools Professional Development Workshop, University of Minnesota-Twin Cities, Fall 2018

“Reclaiming Tribal Identity in the Land of the Spirit Waters: The Tāp Pīlam Coahuiltecan Nation” (invited guest lecturer)-Prof. Jimmy Patiño, Chicana/o History I: Indigenous Americas to WWII, University of Minnesota-Twin Cities, Fall 2018

“A Brief History of the Native American Church” (guest TA lecture)- Prof. David Hacker, U.S. History to 1865, University of Minnesota-Twin Cities, Fall 2017

### **FELLOWSHIPS / AWARDS**

Erickson Graduate Fellowship in Law and History, Summer 2022

Western History Association Walter Rundell Jr. Graduate Student Award, Fall 2021

Western History Association Sara Jackson Graduate Student Award, Fall 2021

Paul Murphy Fellowship in American Constitutional and Legal History, Summer 2021

UMN College of Liberal Arts Doctoral Dissertation Fellowship, Spring 2021

Mellon Summer Research Fellowship, Summer 2019

Newberry Library Graduate Workshop in Indigenous Borderlands Research Methodologies, Spring 2019

Mellon Fellowship, Spring 2019

Laura Platt History Fellowship, Fall 2018

Mellon Summer Research Fellowship, Summer 2018

Albert and Virginia Wimmer Fellowship in History, 2016

### **COURSES TAUGHT**

History of American Indians in the U.S. South, Department of History, Texas A&M University, Fall 2024

The Sixties: History and Memory, Department of History, University of Minnesota-Twin Cities, Fall 2021

Chicana/o History I: Indigenous Americas to WW II, Department of Chicano & Latino Studies, University of Minnesota-Twin Cities, Fall 2020—Designed course from scratch as an asynchronous course during Covid-19 crisis using best practices for online course design

Chicana/o History II: World War II to the Present, Department of Chicano & Latino Studies, University of Minnesota-Twin Cities, Spring 2020—Emergency transition from in-person teaching and learning to online teaching and learning during Covid-19 crisis

### **TEACHING ASSISTANT / RESEARCH ASSISTANT EXPERIENCE**

Teaching Assistant for Dr. Jimmy Patiño, Department of Chicano & Latino Studies, Latinos in the United States: Culture and Citizenship, University of Minnesota-Twin Cities, Fall 2022

Research Assistant for Dr. Erika Lee, Department of History, Immigrants in Covid America Project, University of Minnesota-Twin Cities, Summer 2020

Research Assistant for Dr. David Chang, Department of History, Hawaiian diaspora research, University of Minnesota-Twin Cities, Fall 2019

Research Assistant for Dr. Lisa Norling, Department of History, College in the Schools program, University of Minnesota-Twin Cities, 2018-2019

Teaching Assistant for Dr. William Jones and Dr. Barbara Welke, Department of History, U.S. History survey since 1865, University of Minnesota-Twin Cities, Spring 2018

Teaching Assistant for Dr. David Hacker, Department of History, U.S. History survey to 1865, University of Minnesota-Twin Cities, Fall 2007

### **DOCTORAL PRELIMINARY EXAM COMMITTEE-TEXAS A&M UNIVERSITY**

Char Fackler, Department of Anthropology, External Member, 2023-24

### **SENIOR HONORS THESIS COMMITTEE-TEXAS A&M UNIVERSITY**

Cameron Smelser, Department of History, Co-advisor, 2023-24

### **PROFESSIONAL SERVICE (INTRAMURAL-TEXAS A&M UNIVERSITY)**

Latino/a & Mexican American Studies Mentorship Program, mentor, Summer/Fall 2024  
Undergraduate Research Scholars Symposium, faculty advisor active listener, Spring 2024  
History Graduate Student Organization 14th annual conference, commentator, Spring 2024  
Department of History Climate Committee, member, 2023-24

### **PROFESSIONAL SERVICE (INTRAMURAL-UNIVERSITY OF MINNESOTA)**

Met one-on-one with prospective Department of History graduate students and provided campus tours during recruitment weekend, 2017-2019  
Invited panelist at yearly Department of History graduate student in-service, 2017-2020

### **PROFESSIONAL SERVICE (EXTRAMURAL)**

Alamo Museum Planning Subcommittee (Indigenous Peoples Gallery), member, 2022-present  
Western History Association, land acknowledgment author-62<sup>nd</sup> annual conference, 2022

### **PROFESSIONAL DEVELOPMENT**

TAMU Center for Teaching Excellence, "Have You Flipped Your Classroom Yet?- An Introduction to the Flipped Classroom," Spring 2024  
TAMU Center for Teaching Excellence, "Rubrics and Speed Grader for History Assignments," Spring 2024  
TAMU Faculty Development Series, "Mental Health and Well-Being: We are in This Together," Spring 2024  
TAMU Transformational Teaching and Learning, "Canvas Refresher," Fall 2023  
TAMU Indigenous Studies Working Group, faculty convener, Fall 2024-Spring 2025; member, Fall 2023-Spring 2024  
TAMU ACES mentorship (internal: Dr. Sonia Hernandez, Dr. Carlos Blanton, Dr. Evan Haefeli; external: Dr. Omar Valerio-Jimenez), Fall 2023-present  
TAMU ACES monthly professional development series, Fall 2023-present  
UMN Legal History workshop member, Fall 2022, Fall 2021

UMN College of Liberal Arts online course design best practices training, Summer 2020  
Newberry Institute Graduate Workshop-Indigenous Borderlands Research Methods, Spring 2019  
UMN American Indian and Indigenous Studies Workshop, member, 2016-2023; co-chair 2019-2020  
UMN Modern History Workshop member, 2016-2023

**PROFESSIONAL ORGANIZATIONS**

American Historical Association  
National Association for Chicana and Chicano Studies  
Native American and Indigenous Studies Association  
Texas State Historical Association  
Western History Association

**LANGUAGES**

Spanish (fluency in reading, writing, and speaking)  
Spanish paleography (self-taught)