

Rongxiang (Catherine) Tang, Ph.D.

Assistant Professor

Department of Psychological and Brain Sciences, Texas A&M University

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Education

Ph.D.	Psychological and Brain Sciences, Washington University in St. Louis	2021
	Advisor: Todd Braver, Ph.D.	
	Program: Behavior, Brain, and Cognition	
B.S.	Psychology, The University of Texas at Austin	2014
	Minor: Biology	

Academic Positions

Assistant Professor	2024-Present
Department of Psychological and Brain Sciences, Texas A&M University	
Postdoctoral Scholar	2021-2024
Principal Investigators: William Kremen, Ph.D., Carol Franz, Ph.D.	
Department of Psychiatry, University of California San Diego	

Honors, Awards, and Fellowships

2023	Support Outstanding Academic Research (SOAR) Award The University of Texas at Dallas
2023, 2022	Sallie P. Asche Travel Award Dallas Aging and Cognition Conference
2021	Teaching Citation Washington University in St. Louis
2019-2021	Ruth L. Kirschstein Predoctoral Individual National Research Service Award (F31) National Center for Complementary and Integrative Health (NCCIH)
2017	Interface of Psychology, Neuroscience, and Genetics Training Fellowship (T32) National Institute of General Medical Sciences (NIGMS)
2016	Building Bridges Award National Institute of Dental and Craniofacial Research (NIDCR)
2014	Honorable Mention National Science Foundation Graduate Research Fellowship (NSF GFRP)
2012-2014	University Honors The University of Texas at Austin

Grants

ACTIVE

K01 AG084815, National Institute on Aging Title: Brain Connectomics of Cognitive Aging and Vulnerability to Alzheimer's Disease Role: Principal Investigator Total Cost: \$656,511	08/15/2024-06/30/2029
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COMPLETED

F31 AT010422, National Center for Complementary and Integrative Health	06/01/2019-05/31/2021
Title: Examining Mindfulness Training Effects and Mechanisms on Cognitive Control	
Role: Principal Investigator	
Total Cost: \$77,736	
T32 GM081739, National Institute of General Medical Sciences	01/01/2017-12/31/2017
Title: Training At the Interface of Psychology, Neuroscience, and Genetics	
Role: Pre-doctoral Trainee	
Direct Cost: \$23,844	

UNDER REVIEW

R01 AG064010, National Institute on Aging	04/01/2025-03/31/2030
Title: The cerebellum in aging and mild cognitive impairment: longitudinal insights into function, structural networks, and neurodegeneration (PI: Jessica Bernard, Ph.D.)	
Role: Co-Investigator	

Publications

MANUSCRIPT UNDER REVIEW/REVISION

Tang, R., Elman, J. A., Reynolds, C. A., Puckett, O. K., Panizzon, M. S., Lyons, M. J., Hagler Jr, D. J., Fennema-Notestine, C., Eyler, L. T., Dorros, S. M., Dale, A. M., Kremen, W. S., Franz, C. E. (2024). Cortical surface area profile mediates effects of childhood disadvantage on later-life general cognitive ability.

PEER-REVIEWED JOURNAL ARTICLES (COUNT: 38)

1. **Tang, R.**, Franz, C. E., Hauger, R. L., Dale, A. M., Dorros, S. M., Eyler, L. T., Fennema-Notestine, C., Hagler Jr, D. J., Lyons, M. J., Panizzon, M. S., et al. (2024). Early cortical microstructural changes in aging are linked to vulnerability to alzheimer's disease pathology. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*.
2. **Tang, R.**, Elman, J. A., Dale, A. M., Dorros, S. M., Eyler, L. T., Fennema-Notestine, C., Gustavson, D. E., Hagler Jr, D. J., Lyons, M. J., Panizzon, M. S., et al. (2024). Childhood disadvantage moderates late midlife default mode network cortical microstructure and visual memory association. *The Journals of Gerontology: Series A*, 79(1), glad114.
3. **Tang, R.**, Buchholz, E., Dale, A. M., Rissman, R. A., Fennema-Notestine, C., Gillespie, N. A., Hagler, D. J., Lyons, M. J., Neale, M. C., Panizzon, M. S., Puckett, O. K., Reynolds, C. A., Franz, C. E., Kremen, W. S., & Elman, J. A. (2024). Associations of plasma neurofilament light chain with cognition and neuroimaging measures in community-dwelling early old age men. *Alzheimer's Research & Therapy*, 16(1), 90.
4. Fan, Y., Cui, Y., **Tang, R.**, Sarkar, A., Mehta, P., & Tang, Y.-Y. (2024). Salivary testosterone and cortisol response in acute stress modulated by seven sessions of mindfulness meditation in young males. *Stress*, 27(1), 2316041.
5. Tang, Y., & **Tang, R.** (2024). Health neuroscience—how the brain/mind and body affect our health behavior and outcomes. *Journal of Integrative Neuroscience*, 23(4), 69.
6. **Tang, R.**, Elman, J. A., Franz, C. E., Dale, A. M., Eyler, L. T., Fennema-Notestine, C., Hagler Jr, D. J., Lyons, M. J., Panizzon, M. S., Puckett, O. K., et al. (2023). Longitudinal association of executive function and structural network controllability in the aging brain. *GeroScience*, 45(2), 837–849.
7. Snijder, J.-P., **Tang, R.**, Bugg, J. M., Conway, A. R., & Braver, T. S. (2023). On the psychometric evaluation of cognitive control tasks: An investigation with the dual mechanisms of cognitive control (dmcc) battery. *Behavior Research Methods*, 1–36.
8. Tang, Y.-Y., **Tang, R.**, Posner, M. I., & Gross, J. J. (2022). Effortless training of attention and self-control: Mechanisms and applications. *Trends in Cognitive Sciences*, 26(7), 567–577.

9. **Tang, R.**, Panizzon, M. S., Elman, J. A., Gillespie, N. A., Hauger, R. L., Rissman, R. A., Lyons, M. J., Neale, M. C., Reynolds, C. A., Franz, C. E., et al. (2022). Association of neurofilament light chain with renal function: Mechanisms and clinical implications. *Alzheimer's Research & Therapy*, 14(1), 1–12.
10. **Tang, R.**, Bugg, J. M., Snijder, J.-P., Conway, A. R., & Braver, T. S. (2022). The dual mechanisms of cognitive control (dmcc) project: Validation of an online behavioural task battery. *Quarterly Journal of Experimental Psychology*, 76(7), 1457–1480.
11. Lin, Y., **Tang, R.**, & Braver, T. S. (2022). Investigating mindfulness influences on cognitive function: On the promise and potential of converging research strategies. *Psychonomic Bulletin & Review*, 1–25.
12. Etzel, J. A., Brough, R. E., Freund, M. C., Kizhner, A., Lin, Y., Singh, M. F., **Tang, R.**, Tay, A., Wang, A., & Braver, T. S. (2022). The dual mechanisms of cognitive control dataset, a theoretically-guided within-subject task fmri battery. *Scientific Data*, 9(1), 1–14.
13. Ding, X., Cao, F., Wang, S., Zhang, Y., Yu, L., Wang, X., **Tang, R.**, & Tang, Y. (2022). Efficiency moderates the relationship between sleep-onset insomnia and resting-state electroencephalogram microstate. *Journal of Integrative Neuroscience*, 21(2), 52.
14. **Tang, R.**, Etzel, J. A., Kizhner, A., & Braver, T. S. (2021). Frontoparietal pattern similarity analyses of cognitive control in monozygotic twins. *Neuroimage*, 241, 118415.
15. **Tang, R.**, Broderick, P. C., Bono, T., Dvoráková, K., & Braver, T. S. (2021). A college first-year mindfulness seminar to enhance psychological well-being and cognitive function. *Journal of Student Affairs Research and Practice*, 58(4), 437–451.
16. Braver, T. S., Kizhner, A., **Tang, R.**, Freund, M. C., & Etzel, J. A. (2021). The dual mechanisms of cognitive control project. *Journal of Cognitive Neuroscience*, 33(9), 1990–2015.
17. Tang, Y.-Y., Fan, Y., Lu, Q., Tan, L., **Tang, R.**, Kaplan, R., Chen, K., Reiman, E. M., & Friston, K. (2020). Long-term meditation practice changes autonomic and central nervous systems in an aging population. *Frontiers in Psychology*, 11, 358.
18. **Tang, R.**, Friston, K. J., & Tang, Y.-Y. (2020). Brief mindfulness meditation induces gray matter changes in the brain hub. *Neural Plasticity*, 2020.
19. **Tang, R.**, & Braver, T. S. (2020a). Predicting individual preferences in mindfulness techniques using personality traits. *Frontiers in psychology*, 11, 1163.
20. **Tang, R.**, & Braver, T. S. (2020b). Towards an individual differences perspective in mindfulness training research: Theoretical and empirical considerations. *Frontiers in psychology*, 11, 528066.
21. Ding, X., Wang, X., Yang, Z., **Tang, R.**, & Tang, Y.-Y. (2020). Relationship between trait mindfulness and sleep quality in college students: A conditional process model. *Frontiers in psychology*, 11, 2587.
22. Tang, Y.-Y., **Tang, R.**, Rothbart, M. K., & Posner, M. I. (2019). Frontal theta activity and white matter plasticity following mindfulness meditation. *Current opinion in psychology*, 28, 294–297.
23. Tang, Y.-Y., **Tang, R.**, & Gross, J. J. (2019). Promoting psychological well-being through an evidence-based mindfulness training program. *Frontiers in human neuroscience*, 13, 237.
24. Tang, Y.-Y., Tang, Y., **Tang, R.**, & Lewis-Peacock, J. A. (2017). Brief mental training reorganizes large-scale brain networks. *Frontiers in systems neuroscience*, 11, 6.
25. Tang, Y.-Y., Jiang, C., & **Tang, R.** (2017). How mind-body practice works—integration or separation? *Frontiers in psychology*, 8, 263535.
26. Tang, Y.-Y., **Tang, R.**, & Posner, M. I. (2016). Mindfulness meditation improves emotion regulation and reduces drug abuse. *Drug and alcohol dependence*, 163, S13–S18.
27. **Tang, R.**, Razi, A., Friston, K. J., & Tang, Y.-Y. (2016). Mapping smoking addiction using effective connectivity analysis. *Frontiers in human neuroscience*, 10, 195.
28. Tang, Y.-Y., & **Tang, R.** (2015). Rethinking future directions of the mindfulness field. *Psychological Inquiry*, 26(4), 368–372.
29. Tang, Y.-Y., Lu, Q., **Tang, R.**, & Posner, M. I. (2015). Short-term meditation increases blood flow in anterior cingulate cortex and insula. *Frontiers in Psychology*, 6, 124174.
30. **Tang, R.**, & Tang, Y.-Y. (2015). Bilingualism, executive control and neuroplasticity. *Culture and Brain*, 3(1), 68–74.

31. Fan, Y., Tang, Y.-Y., **Tang, R.**, & Posner, M. I. (2015). Time course of conflict processing modulated by brief meditation training. *Frontiers in psychology*, 6, 128515.
32. Ding, X., Tang, Y.-Y., Deng, Y., **Tang, R.**, & Posner, M. I. (2015). Mood and personality predict improvement in creativity due to meditation training. *Learning and Individual Differences*, 37, 217–221.
33. Xue, S.-W., Tang, Y.-Y., **Tang, R.**, & Posner, M. I. (2014). Short-term meditation induces changes in brain resting eeg theta networks. *Brain and cognition*, 87, 1–6.
34. Tang, Y.-Y., **Tang, R.**, Jiang, C., & Posner, M. I. (2014). Short-term meditation intervention improves self-regulation and academic performance. *J Child Adolesc Behav*, 2(4).
35. Fan, Y., Tang, Y.-Y., **Tang, R.**, & Posner, M. I. (2014). Short term integrative meditation improves resting alpha activity and stroop performance. *Applied psychophysiology and biofeedback*, 39(3), 213–217.
36. Ding, X., Tang, Y.-Y., **Tang, R.**, & Posner, M. I. (2014). Improving creativity performance by short-term meditation. *Behavioral and Brain Functions*, 10(1), 1–8.
37. Tang, Y.-Y., **Tang, R.**, & Posner, M. I. (2013). Brief meditation training induces smoking reduction. *Proceedings of the National Academy of Sciences*, 110(34), 13971–13975.
38. Tang, Y.-Y., & **Tang, R.** (2013). Ventral-subgenual anterior cingulate cortex and self-transcendence. *Frontiers in Psychology*, 4, 76750.

BOOKS AND CHAPTERS

1. Tang, Y.-Y., & **Tang, R.** (2021). Cross-Cultural Mental Health Promotion and Prevention for Global Mental Health. In J. Y. Chiao et al. (Eds.), *Oxford Handbook of Cultural Neuroscience and Global Mental Health* (pp. 506–514). Oxford University Press.
2. **Tang, R.**, & Tang, Y.-Y. (2021). Culture and Numerical Cognition. In J. Y. Chiao et al. (Eds.), *Oxford Handbook of Cultural Neuroscience and Global Mental Health*. Oxford University Press.
3. Tang, Y.-Y., & **Tang, R.** (2020). *The neuroscience of meditation: Understanding individual differences*. Academic Press.
4. Cheon, B. K., **Tang, R.**, Chiao, J. Y., & Tang, Y.-Y. (2018). The Cultural Neuroscience of Holistic Thinking. In J. Spencer-Rodgers & K. Peng (Eds.), *The Psychological and Cultural Foundations of East Asian Cognition: Contradiction, Change, and Holism* (pp. 181–212). Oxford University Press.
5. Tang, Y.-Y., & **Tang, R.** (2016). Chapter 14 - cultural neuroscience of moral reasoning and decision-making. In J. R. Absher & J. Cloutier (Eds.), *Neuroimaging personality, social cognition, and character* (pp. 281–287). Academic Press.

CONFERENCE POSTERS & PRESENTATIONS

Underline denotes mentee.

Tang, R., Elman, J.A., Franz, C.E., Kremen, W.K. (2024). Early cortical microstructural neurodegeneration in aging is linked to vulnerability to Alzheimer's disease pathology. *Alzheimer's Association International Conference*, Philadelphia, Pennsylvania.

Tang, R., Elman, J.A., Franz, C.E., Kremen, W.K. (2023). Childhood Disadvantage Moderates Late Midlife Default Mode Network Cortical Microstructure and Visual Memory Association. *Dallas Aging and Cognition Conference*, Dallas, Texas.

Tang, R., Elman, J.A., Hagler, D., Puckett, O.K., Franz, C.E., Kremen, W.K. (2022). Brain Controllability of Cognitive Control Networks is Associated with Executive Functions in Older Adults. *Alzheimer's Association International Conference*, San Diego, California.

Tang, R., Elman, J.A., Hagler, D., Puckett, O.K., Franz, C.E., Kremen, W.K. (2022). Structural Controllability of Cognitive Control Networks Predicts Executive Functions in Older Adults. *Dallas Aging and Cognition Conference*, Dallas, Texas. COVID-19, CANCELLED.

Tang, R., Wang, X., Tang, Y.Y., Han, Y. (2020). Compensatory neural pathways in subjective cognitive decline. *AAIC Neuroscience Next*. Online Poster Session.

Tang, R., Etzel, J.A., Kizhner, A., Freund, M., Braver, T.S. (2020). Convergent Univariate and Multivariate Evidence for Task-General Fronto-Parietal Cognitive Control. *Organization for Human Brain Mapping Annual Conference*, Montreal, Canada. COVID-19, Online Poster Session.

Davis, I., Tang, R., Braver, T.S. (2019). The Impact of Individual Preferences on Mindfulness Training States. *Washington University in St. Louis, Mind, Brain, and Behavior Research Symposium*, St. Louis, Missouri.

Tang, R., Braver, T.S. (2018). A College freshman mindfulness seminar to enhance psychological well-being and cognition. *International Symposium for Contemplative Research*, Phoenix, Arizona.

Tang, R. (2016). A novel and brief intervention improves self-control and promotes health behavior. *The 28th Annual Meeting of the Association for Psychological Science*, Chicago, IL.

Tang, R., Tang, Y.Y. (2014). Short-term intervention alters the resting state in combat veterans. *Organization for Human Brain Mapping Annual Conference*, Hamburg, Germany.

Tang, R., Hu, B., Tang, Y. (2012). Five hours of meditation changes skin conductance response and abdomen respiratory amplitude. *The 52nd Annual Meeting of the Society for Psychophysiological Research*, New Orleans, LA.

Tang, R., Tang, Y.Y. (2012). Brain ventricle volume correlates with effortful control in healthy young males. *The 21st Annual Computational Neuroscience Meeting*, Decatur, GA.

Tang, R., Rothbart MK, Posner MI. (2010). Perceptual sensitivity and efficiency of conflict resolution. *The 7th International Conference on Cognitive Science*, Beijing, China.

Invited Talks

- 2023 “*A Lifespan Perspective on Cognitive and Brain Aging*”
 School of Behavioral and Brain Sciences, The University of Texas at Dallas.
- 2023 “*Understanding and Promoting Brain Health: Neural Mechanisms and Translational Applications*”.
 Department of Brain Health, University of Nevada, Las Vegas.
- 2022 “*Cognitive Control and Cognitive Aging: Neural Mechanisms & Translational Implications*”
 Department of Psychology, Florida State University.
- 2021 “*A Neural Fingerprinting Approach to Test-Retest Reliability in Frontoparietal Cognitive Control Activation*”.
 A Bunch of Control Datablitzes (ABCD) (virtual).
- 2021 “*Frontoparietal Pattern Similarity Analyses of Cognitive Control in Monozygotic Twins*”
 Washington University in St. Louis, Cognitive, Computational, and Systems Neuroscience Annual Retreat (virtual).
- 2016 “*The Cognitive Neuroscience of Mindfulness Meditation*”
 Washington University in St. Louis, Mindfulness in Psychology and Eastern Philosophies Seminar (St. Louis, MO, USA).

Teaching, Mentoring, and Advising

TEACHING

Introductory Psychological Statistics (Psych 300), Washington University in St. Louis.

Guest Lecturer & Assistant in Instruction (1 semester)

Experimental Psychology (Psych 301), Washington University in St. Louis.

Guest Lecturer & Assistant in Instruction (2 semesters)

Mindfulness: Science and Practice (Psych 111), Washington University in St. Louis.

Guest Lecturer & Assistant in Instruction (2 semesters)

MENTORING & ADVISING

Undergraduate Students

2019-2020 Scott Massey, Washington University in St. Louis.

2018-2019 Issie Davis, *Washington University in St. Louis*.
2017 Vivek Shah, *Washington University in St. Louis*.

Research Technicians

2020-2021 Rachel Brough, *Washington University in St. Louis*.
2020-2021 Allison Tay, *Washington University in St. Louis*.
2018 Sarah Myers, *Washington University in St. Louis*.

Professional Activities

AD-HOC JOURNAL REVIEWER

Aging and Disease; Applied Psychology: Health and Well-Being; Biological Psychiatry; Brain and Behavior; Brain Connectivity; Brain and Neuroscience Advances; Cerebral Cortex; Cognitive, Affective, and Behavioral Neuroscience; Clinical Psychology Review; Current Opinion in Behavioral Sciences; eNeuro; Frontiers in Psychology; Journal of Alzheimer's Disease; Journal of the International Neuropsychological Society; Journal of Psychosomatic Research; iScience; Neurobiology of Aging; Neurobiology of Stress; NeuroImage; NeuroImage: Clinical; Neurology; Personality and Individual Differences; PloS One; Psychological Medicine; Quarterly Journal of Experimental Psychology; Science of the Total Environment; Scientific Reports; Social Cognitive and Affective Neuroscience

PROFESSIONAL MEMBERSHIPS

Alzheimer's Association, International Society to Advance Alzheimer's Research and Treatment

Association for Psychological Science

Organization for Human Brain Mapping