

Curriculum Vitae
Emmber Maranda Garcia
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Department of Sociology
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EDUCATION

- In Progress Ph.D. in Sociology, Texas A&M University- College Station
Committee: Theresa Morris (chair), Robert Duran, Nancy Plankey-Videla, and Darrel Wanzer-Serrano
- 2022 M.A. in Sociology, Texas A&M University- College Station
Thesis: “Institutional Integration, or Racial Microaggressions? The Influence of the First-Year Experience on Latinx Graduation”
- 2018 B.A. in Sociology, Texas A&M University- San Antonio
- 2016 A.A. in Liberal Arts, St. Philips Community College

RESEARCH INTEREST

Sociology of Education, Latinx studies, and Race and Ethnicity.

PUBLICATIONS

- Garcia, Emmber, Peggy Sue Carris, and Pat Rubio Goldsmith. 2022. “Overcoming the Wall: Educational Achievement and Growth on the U.S.-Mexico Border.” *Journal of Latinos and Education*, DOI: 10.1080/15348431.2022.2030289

MANUSCRIPTS UNDER REVIEW

- Garcia, Emmber. “Institutional Integration or Racial Microaggressions? Explaining the relationship between First Year Experience and Latinx Graduation.”

PRESENTATIONS/ GUEST LECTURES

- 2024 **Southwest Social Science Association**
What’s Dull, Grey, and the same all Over?: Finding Sense of Belonging at HSIs through Campus Design

- 2023 **Southwest Social Science Association**
Integration or Racial Microaggressions? The Influence of the First-Year Experience on Latinx Graduation
- 2022 **Guest Lecture at Texas A&M University, SOCI 230.**
Lecture on W. E. B. Du Bois
- 2022 **Invited Presentation for the Council for Minority Student Affairs.**
Does the Border Matter? Educational Achievement and Growth in School Districts on the U.S.-Mexico Border
- 2022 **Guest Lecture at Texas A&M University, SOCI 415**
Institutional Integration or Racial Microaggressions? Explaining the relationship between First Year Experience and Latinx Graduation
- 2021 **Guest Lecture at Texas A&M University, SOCI 230**
Lecture on Anna Julia Cooper
- 2021 **Southwestern Social Science Association**
Does the Border Matter? Educational Achievement and Growth in School Districts on the U.S.-Mexico Border
- 2021 **Texas A&M University- San Antonio**
Graduate Student Panel, addressed topics about applying to graduate school and personal experiences while in graduate school
Virtual Panel
- 2020 **Texas Latino Policy Symposium**
Latinx achievement and growth during elementary and middle school in Texas from 2008-2015
- 2020 **Latinx Student Working Group**
Overcoming the Wall: Educational Achievement and Growth in School Districts on the U.S.-Mexico Border
- 2020 **Texas A&M University- San Antonio**
Graduate Student Panel, addressed topics about applying to graduate school and personal experiences while in graduate school
Virtual Panel
- 2020 **Southwest Social Science Association**
Does the Border Matter? Educational Achievement and Growth in School Districts on the U.S.-Mexico Border

TEACHING EXPERIENCE

- Spring 2024 *Graduate Student Instructor* (Instructor of Record with full responsibility) in the Department of Sociology at Texas A&M University
Classical Sociological Theory (35 students)
- Fall 2023 *Graduate Student Instructor* (Instructor of Record with full responsibility) in the Department of Sociology at Texas A&M University
Sociology of Gender (47 students)
- Spring 2023 *Graduate Student Instructor* (Instructor of Record with full responsibility) in the Department of Sociology at Texas A&M University
Sociology of Gender (80 students).
- Spring 2022 *Teaching Assistant* in the Department of Sociology at Texas A&M University, Classical Sociological Theory (SOCI 230). Light classroom duties, held office hours, provided feedback to students, and graded critical analysis papers.
- Fall 2021 *Teaching Assistant* in the Department of Sociology at Texas A&M University, Classical Sociological Theory (SOCI 230). Light classroom duties, held office hours, provided feedback to students, and graded critical analysis papers.
- Spring 2021 *Teaching Assistant* in the Department of Sociology at Texas A&M University, Criminology (SOCI 304). Held office hours, provided feedback to 50 students, graded class participation and written reports.
- Fall 2020 *Teaching Assistant* in the Department of Sociology at Texas A&M University, Racial and Ethnic Relations (SOCI 317). Held office hours, provided feedback to 44 students, graded class participation, discussion posts, and written reports.
- Spring 2020 *Teaching Assistant* in the Department of Sociology at Texas A&M University, Criminology (SOCI 304). Held office hours, provided feedback to 89 students, graded class participation and reports.
- Fall 2019 *Teaching Assistant* in the Department of Sociology at Texas A&M University, Introduction to Sociology (SOCI 205). Provided feedback to students.

CONFERENCE ORGANIZER/ MODERATOR

- 2024 Southwestern Social Science Association: Race, Ethnicity, and Belonging & Gendered Space, Place, and Time: Challenges and Opportunities
- 2022 Southwestern Social Science Association: Education Panel 1 & Social Psychology Panel

SERVICE

Texas A&M University- College Station

2023 - Present Mentorship and Academic Development (MAAD) Graduate Student
Coordinator

Spring 2023 Mentorship and Academic Development (MAAD) Graduate Student
Coordinator

2021 - 2022 Graduate Student Representative, Sociology Department, Sociology Eats!
Program

2020 - 2022 Graduate Student Mentor with the Sociology Department, Mentorship and
Academic Development (MAAD)

2020 - 2021 Graduate Student Representative, Sociology Department Welcoming Committee
Associations

2023 – Present Graduate student representative for the Southwester Social Science Association.

PROFESSIONAL MEMBERSHIP

2022 – 2024 Southwestern Social Science Association

2019 – Present American Sociological Association